

# TEACHERS' FEEDBACK ANALYSIS

AUGUST-2023 TO JUNE-2024

CRITERIA-1. KEY INDICATOR-1.4



HANDIQUE GIRLS' COLLEGE, GUWAHATI

# "TEACHER'S FEEDBACK ON SYLLABUS & ITS TRANSACTION", HANDIQUE GIRLS' COLLEGE.

INTERNAL QUALITY ASSURANCE CELL: CRITERIA-1.  
THE FEEDBACK IS COLLECTED ON A FOUR POINT SCALE

1. FAIR 0.5-5.5
2. SATISFACTORY 5.6-7.0
3. GOOD 7.1-8.5
4. VERY GOOD 8.6-10

\* Indicates required question

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1. Email \*

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2. NAME OF THE TEACHER \*

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3. YEAR OF JOINING

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*Example: January 7, 2019*

4. PROGRAM TAUGHT \*

*Mark only one oval.*

UNDERGRADUATE

POST GRADUATE

BOTH

OTHERS

5. MOBILE NO \*

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6. Aims, objectives and outcome of the syllabi are well defined and clear to teachers. \*

*Mark only one oval.*

1 2 3 4

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FAIF     VERY GOOD

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7. The course/programme of studies carries enough nos of optional papers.

*Mark only one oval.*

1 2 3 4

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FAIF     VERY GOOD

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8. College has proper academic environment for teaching- learning and overall growth for the students

*Mark only one oval.*

1 2 3 4

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FAIF     VERY GOOD

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9. Laboratory requirements including equipments, chemicals and specimens are adequate for completion of the program.

*Mark only one oval.*

1    2    3    4

FAIF     VERY GOOD

10. Atmosphere in college for Research based/Project based /Field based teaching the students.

*Mark only one oval.*

1    2    3    4

FAIF     VERY GOOD

11.

\*

Level of multidisciplinary approach teachers have taken for overall growth of the students in college.

*Mark only one oval.*

1    2    3    4

FAIF     VERY GOOD

12. Extent of effective coverage of course/syllabus in the program during the stipulated time period.

\*

*Mark only one oval.*

1    2    3    4

FAIF     VERY GOOD

## 13. Evaluation and feedback mechanism on the program .

*Mark only one oval.*

1 2 3 4

FAIF     VERY GOOD

## 14. Mechanism for feedback, review and performance enhancement of the teachers and non teaching staff in curriculum transaction.

*Mark only one oval.*

1 2 3 4

FAIF     VERY GOOD

## 15.

Extent of coverage of course through Project based/Research based/Case study based teaching.

*Mark only one oval.*

1 2 3 4 5

FAIF      VERY GOOD

## 16. Overall effort of the teacher and colleagues in mentoring and supporting the students.

*Mark only one oval.*

1 2 3 4

FAIF     VERY GOOD

17. Is the curriculum sufficient to make job ready students for different job sectors of our State/Country. \*

Mark only one oval.

1 2 3 4

Fair     Very Good

18. Overall Rating on the academic environment of the College

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

19. ANY OTHER RELEVANT COMMENT TO ENHANCE THE EFFECTIVENESS OF CURRICULUM TRANSACTION.

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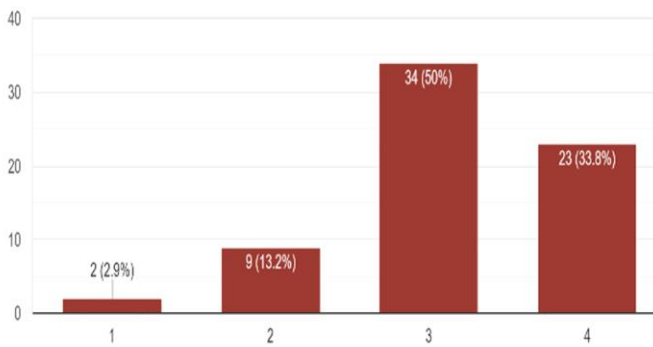
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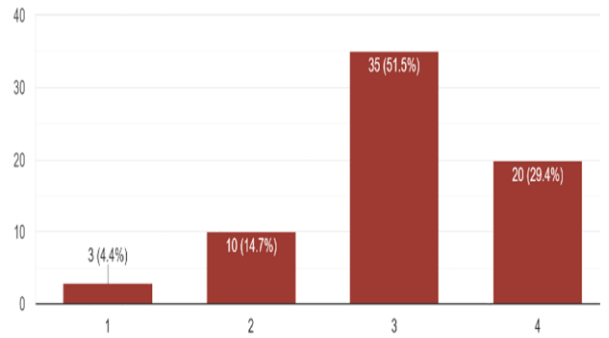
Aims, objectives and outcome of the syllabi are well defined and clear to teachers.

68 responses



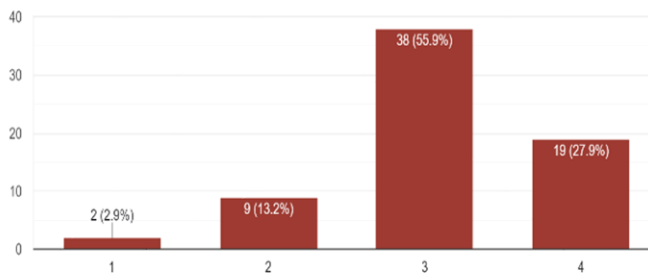
The course/programme of studies carries enough nos of optional papers.

68 responses



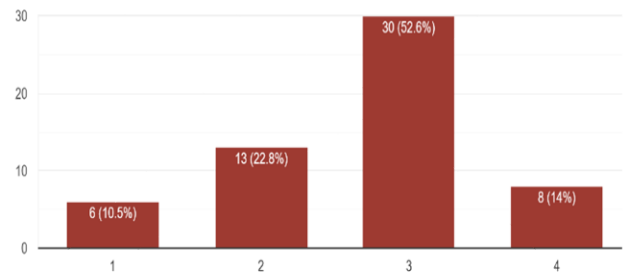
College has proper academic environment for teaching- learning and overall growth for the students

68 responses



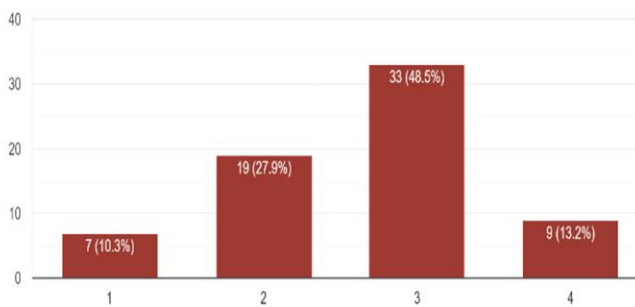
Laboratory requirements including equipments, chemicals and specimens are adequate for completion of the program.

57 responses



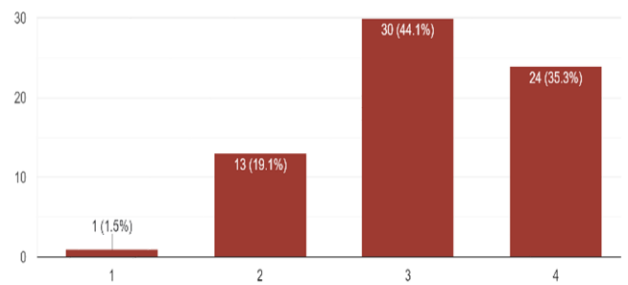
Atmosphere in college for Research based/Project based /Field based teaching the students.

68 responses



Level of multidisciplinary approach teachers have taken for overall growth of the students in college.

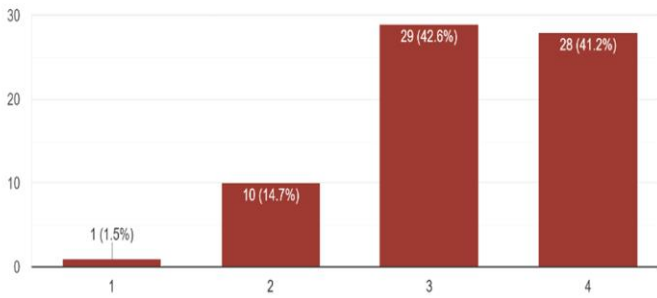
68 responses





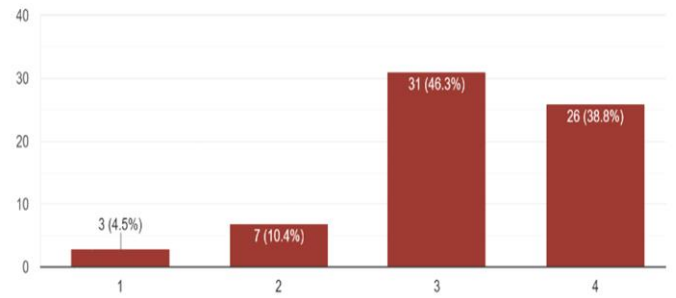
Extent of effective coverage of course/syllabus in the program during the stipulated time period.

68 responses



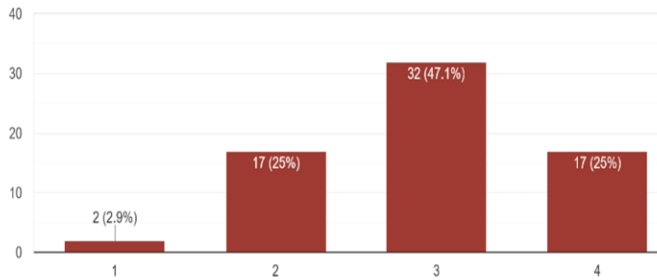
Evaluation and feedback mechanism on the program .

67 responses



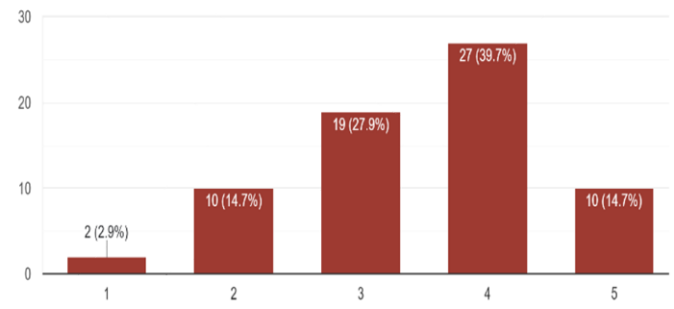
Mechanism for feedback, review and performance enhancement of the teachers and non teaching staff in curriculum transaction.

68 responses



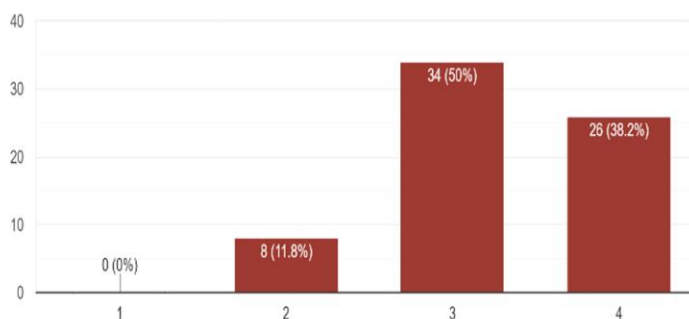
Extent of coverage of course through Project based/Research based/Case study based teaching.

68 responses



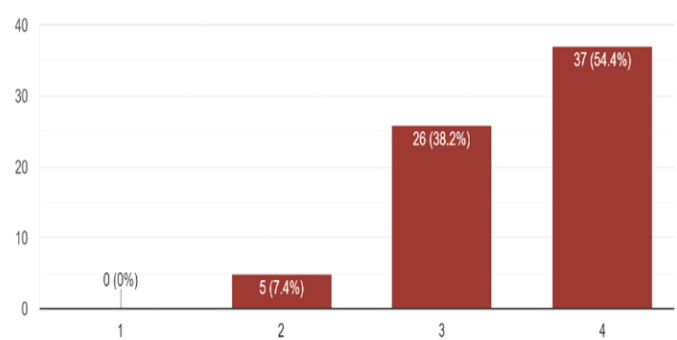
Overall Rating on the academic environment of the College

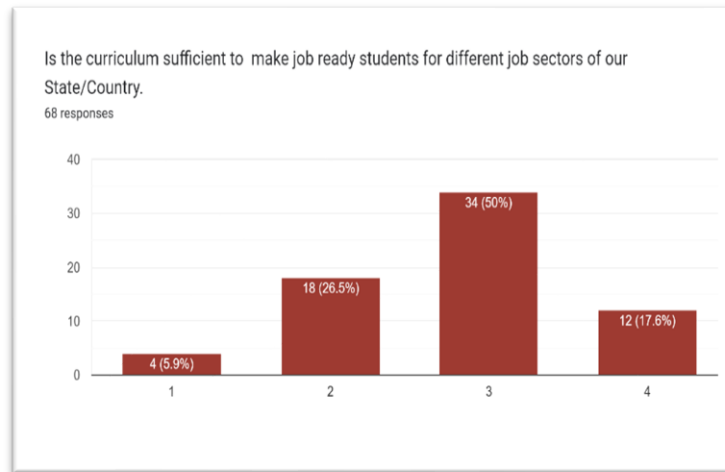
68 responses



Overall effort of the teacher and colleagues in mentoring and supporting the students.

68 responses





**THE FEEDBACK IS COLLECTED ON A FOUR POINT SCALE**

1. **FAIR 0.5-5.5**
2. **SATISFACTORY 5.6-7.0**
3. **GOOD 7.1-8.5**
4. **VERY GOOD 8.6-10**

## **ANALYSIS REPORT:**

Feedback on the syllabus and its transaction was taken from the faculty members of the College. A total of 68 teachers submitted the feedback on the syllabus and its transaction in the College. Feedback was collected on 12 parameters on a 4 point scale.

An overall rating is also obtained from the teachers through the same feedback form. The collected data are analyzed statistically, considering all parameters separately.

- 1. Aims, objectives and outcome of the syllabi are well defined and clear to teachers:**  
In this parameter the feedback was found to be very encouraging with 83.3% teachers' response being "Very Good" and "Good" with only 9% expressing it to be "Satisfactory" and 2.9% feeling it to be "Fair". The College plans to maintain this standard of clarity of aims, objectives and outcome of the syllabi.
- 2. The course/programme of studies carries enough number of optional papers:** In this parameter the feedback was very positive with 80.9% teachers' response being "Very Good" and "Good" with only 14.7% expressing it to be "Satisfactory" and 4.4% feeling it to be "Fair". The College plans to sustain this standard in its courses.
- 3. College has proper academic environment for teaching-learning and overall growth for the students:** In this parameter the feedback was very encouraging with 83.8% teachers' response being "Very Good" and "Good" with only 13.2% expressing it to be "Satisfactory" and 2.9% feeling it to be "Fair". The College plans to maintain this standard of good teaching-learning environment in the coming days.
- 4. Laboratory requirements including equipments, chemicals and specimens are adequate for completing of the programme:** The feedback in this parameter indicates that the College needs to improve its score here. Total 66.6% teachers' response was "Very Good" and "Good" while 22.8% and 10.5% expressing it to be "Satisfactory" and "Fair" respectively. The College will strive to increase its score in this aspect.
- 5. Atmosphere in college for research based/project based/field based teaching the students:** In this parameter the feedback shows that the College has to improve its score

on this count. A total of only 56.7% teachers' response was "Very Good" and "Good" while 27.9% expressing it to be "Satisfactory" and 10.3% feeling it to be "Fair". The College has recently taken up a drive to involve greater number of students in research and project based learning.

6. **Level of multidisciplinary approach teachers have taken for overall growth of the students in college:** The feedback in this parameter shows that there is scope for the College to integrate greater multidisciplinary approach to teaching. A total of 79.4% teachers' response was "Very Good" and "Good" while 19.1% expressing it to be "Satisfactory" and a miniscule 1.5% feeling it to be "Fair". The College will strive to adopt a more multidisciplinary approach to teaching in the coming days.
7. **Extent of coverage of course/syllabus in the programme during the stipulated time period:** In this parameter the feedback was found to be very encouraging with 83.8% teachers' response was "Very Good" and "Good" with only 14.7% expressing it to be "Satisfactory" and a paltry 1.5% feeling it to be "Fair". Considering the academic calendar and the Holiday List prepared by the Affiliating University, the College has done well on this parameter.
8. **Evaluation and feedback mechanism on the programme: :** The feedback from the teachers in this parameter was found to be very encouraging with 85.1% teachers' responding that the present mechanism of evaluation and feedback followed by the College was "Very Good" and "Good" with only 10.4% expressing it to be "Satisfactory" and 4.5% feeling it to be "Fair". The high score in this segment points to the fair and robust process of evaluation and feedback followed by the College. The Institution will sustain this standard of evaluation and feedback in future.
9. **Mechanism for feedback, review and performance enhancement of the teachers and non-teaching staff in curriculum transaction:** In this parameter the feedback from the teachers indicate that the College has to improve its score on this count. A total of 72.1% teachers' response was "Very Good" and "Good" while 25% and 2.9%

feeling it to be “Satisfactory” and “Fair” respectively. The College administration has to formulate a more meaningful and effective mechanism in this category.

**10. Extent of coverage of course through project based/research based/case study based teaching:** In this parameter the feedback was found to be very encouraging with 82.3% teachers’ response being “Very Good” and “Good” while only 14.7% expressing it to be “Satisfactory” and 2.9% feeling it to be “Fair”. Considering the not so conducive research atmosphere (refer to Feedback item No. 5) in the College, the teacher community is satisfied with whatever project based/research based/case study base teaching takes place in the Institution.

**11. Overall effort of the teachers and colleagues in mentoring and supporting the students:** The feedback in this parameter is exceptionally good with a total of 92.6% teachers’ response being “Very Good” and “Good” while 7.4% expressing it to be “Satisfactory” and none feeling it to be “Fair”. The College will strive to maintain this trend.

**12. Is the curriculum sufficient to make job ready students for different job sectors of our state/country:** The feedback in this parameter is not encouraging with a total of 67.6% teachers’ response being “Very Good” and “Good” while 26.5% expressing it to be “Satisfactory” and 5.9% feeling it to be “Fair”. The College will strive to explore ways and means to improve the curriculum through its affiliating university.

**13. Overall rating on the academic environment of the college:** The feedback from the teachers in this parameter was found to be very encouraging with 88.2% teachers’ responding that the present mechanism of evaluation and feedback followed by the College was “Very Good” and “Good” with only 11.8% expressing it to be “Satisfactory” and none feeling it to be “Fair”. The Institution plans to maintain this standard of evaluation and feedback in the coming days.

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# STUDENTS' FEEDBACK ANALYSIS

AUGUST-2023 TO JUNE-2024

CRITERIA-1. KEY INDICATOR-1.4



HANDIQUE GIRLS' COLLEGE, GUWAHATI

# "STUDENT'S FEEDBACK ON SYLLABUS & ITS TRANSACTIONS", HANDIQUE GIRLS' COLLEGE.2024(2nd ,4th & 6th Sem)

INTERNAL QUALITY ASSURANCE CELL: CRITERIA-1.

THE FEEDBACK IS COLLECTED ON A FOUR POINT SCALE

- 1. FAIR 0.5-5.5
- 2. SATISFACTORY 5.6-7.0
- 3. GOOD 7.1-8.5
- 4. VERY GOOD 8.6-10

*\* Indicates required question*

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1. Email \*

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2. NAME OF THE STUDENT \*

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3. YEAR OF ADMISSION

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*Example: January 7, 2019*

## 4. PROGRAM ENROLLED \*

Mark only one oval.

[B.SC](#)

B.A

[M.SC](#)

M.A

OTHERS

## 5. MOBILE NO \*

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## 6. SEMESTER \*

Mark only one oval.

2ND

4TH

6TH

## 7. DEPARTMENT( GENERAL COURSE STUDENTS WILL WRITE GENERAL COURSE ONLY)

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## 8. College's academic discipline \*

Mark only one oval.

1 2 3 4

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FAIF     VERY GOOD

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9. Depth of course content of the syllabus including project work if any. \*

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

10. Applicability/relevance of the course material to the need of the job sector/ industry or other allied sectors.

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

11. Infrastructure, Library & Lab facilities of college \*

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

12. Extent of coverage of course in the semesters'. \*

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

13. Learning value, in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives from the curriculum. \*

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

14. teachers' ability in creating an interactive, discussion-oriented classroom environment. \*

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

15. Do the teachers refer to latest academic developments in his/her discipline to create an intellectually stimulating classroom? \*

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

16. Relevance of any additional source material for completion of the curriculum.

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

17. Do the teachers give intellectually challenging project works/ assignments/activities to advance your knowledge about the subject matter ?

*Mark only one oval.*

1 2 3 4

FAIF     VERY GOOD

18. Do the teachers make effective use of ICT (Information and Communication Technology) to enhance the learning experience of the students.

*Mark only one oval.*

1 2 3 4

FAIF     VERY GOOD

19. Do the teacher provide effective mentoring and career guidance to students?

*Mark only one oval.*

1 2 3 4

FAIF     VERY GOOD

20. Do the teachers ensure timely completion of the syllabus?

*Mark only one oval.*

1 2 3 4

FAIF     VERY GOOD

21. ANY TEACHERS WHO FAILED TO COMPLETE HIS or HER SYLLABUS IN TIME/ OR FAILED TO EFFECTIVELY ENGAGE THE STUDENTS IN THE WIDER KNOWLDEGE DOMAIN OF THE COURSE.

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22. ANY OTHER RELEVANT COMMENT/SUGGESTION ON CURRICULUM TRANSACTION.

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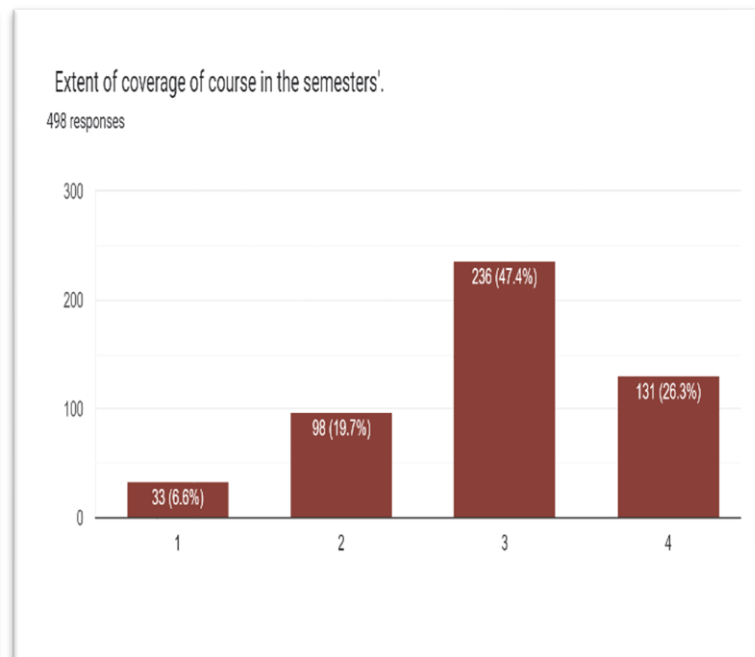
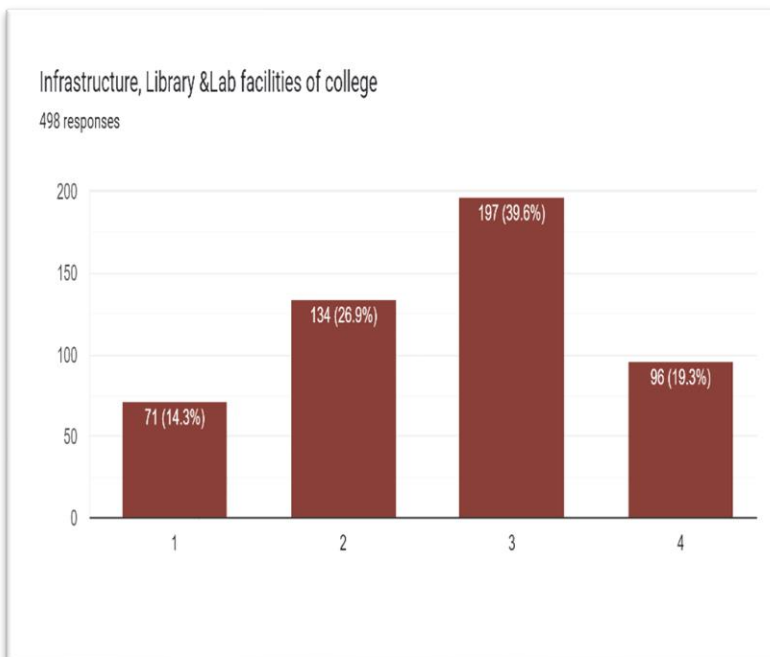
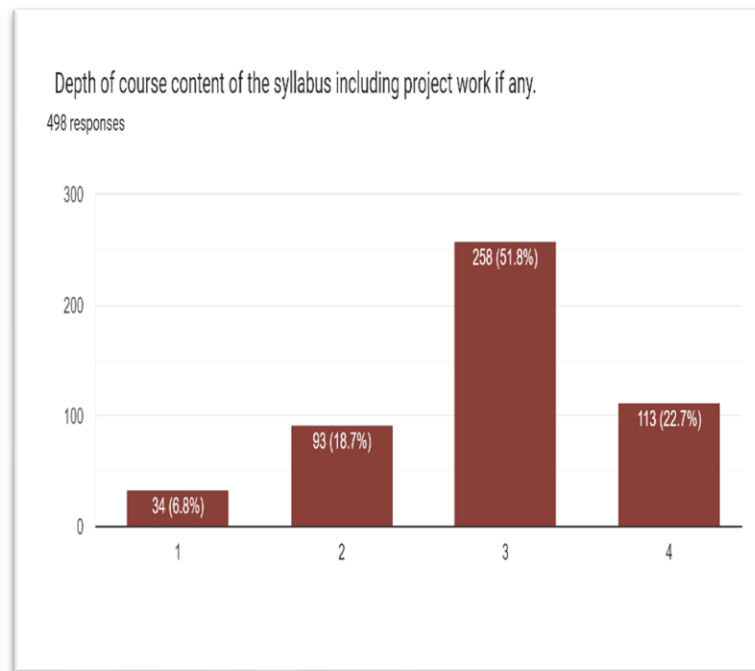
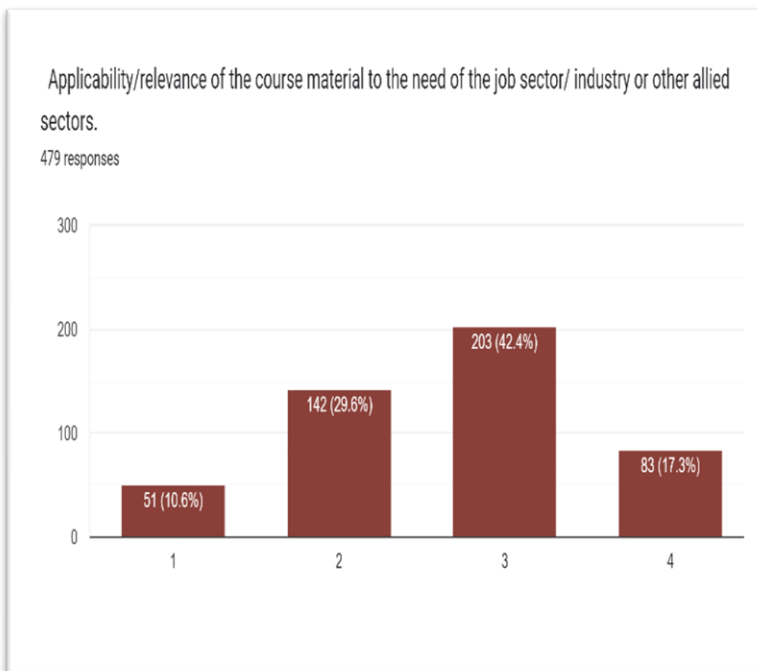
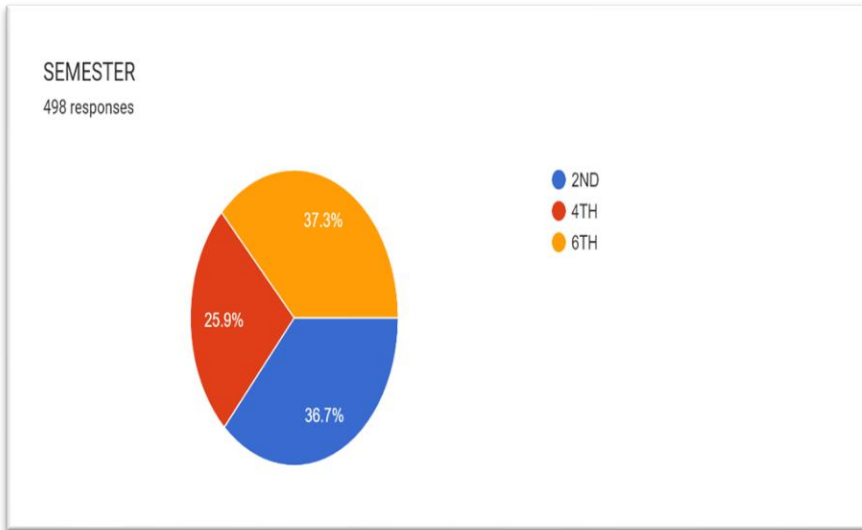
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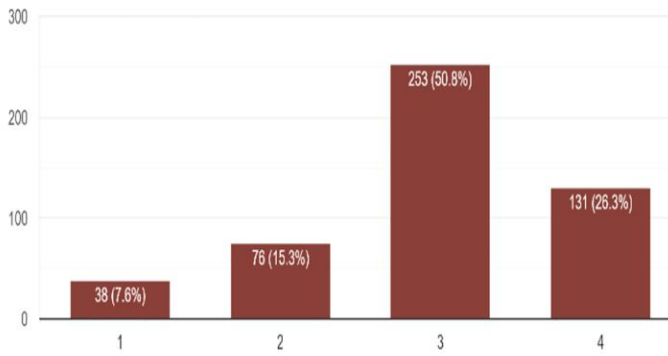
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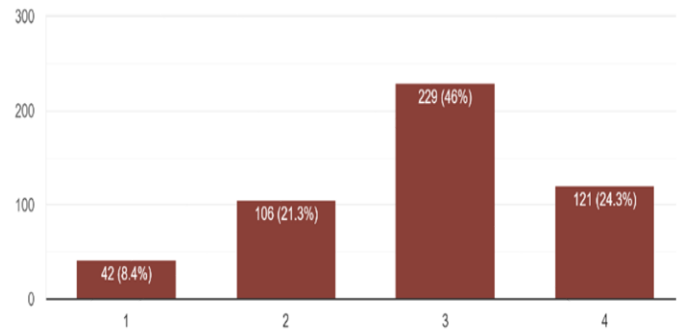
### College's academic discipline

498 responses



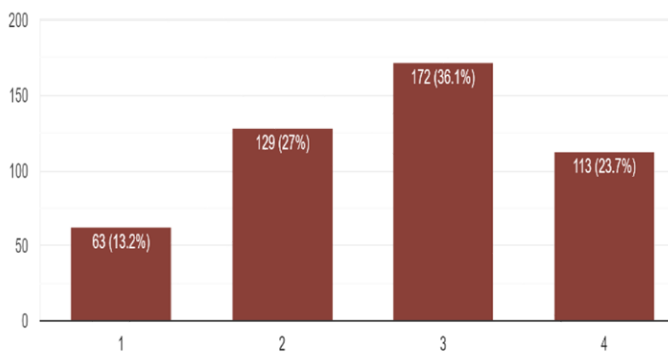
### Learning value, in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives from the curriculum.

498 responses



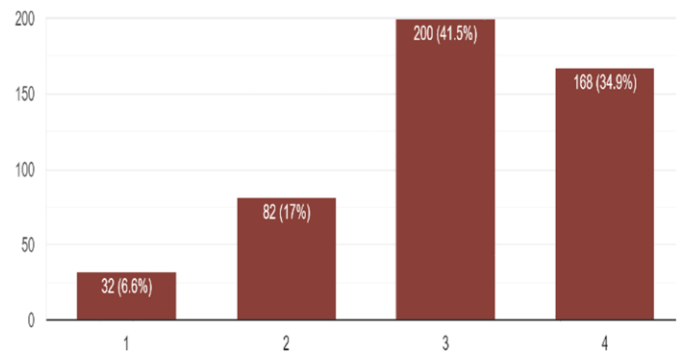
### Do the teachers make effective use of ICT (Information and Communication Technology) to enhance the learning experience of the students.

477 responses



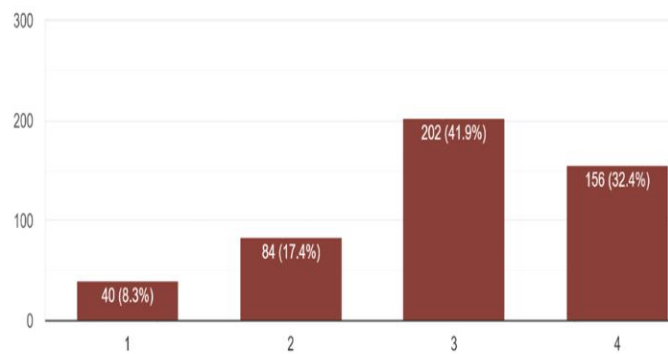
### Do the teachers give intellectually challenging project works/ assignments/activities to advance your knowledge about the subject matter ?

482 responses



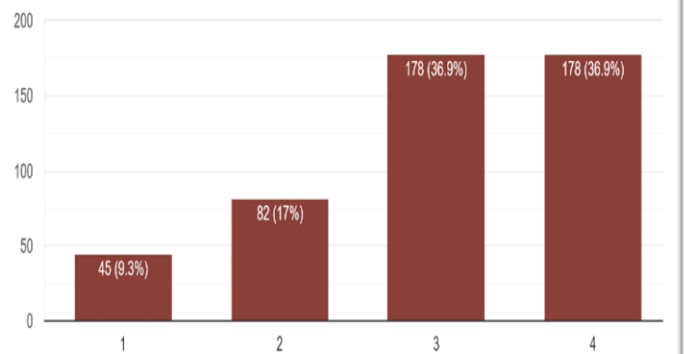
### Do the teachers ensure timely completion of the syllabus?

482 responses



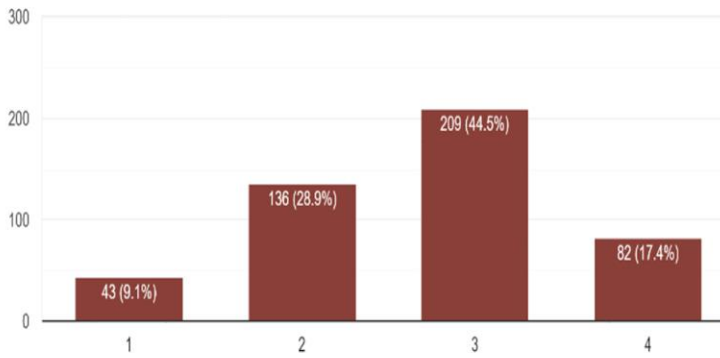
### Do the teacher provide effective mentoring and career guidance to students?

483 responses



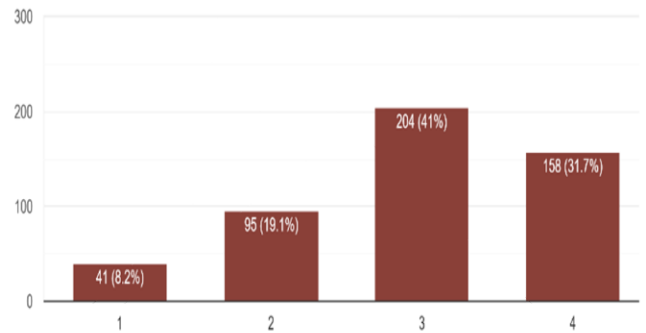
Relevance of any additional source material for completion of the curriculum.

470 responses



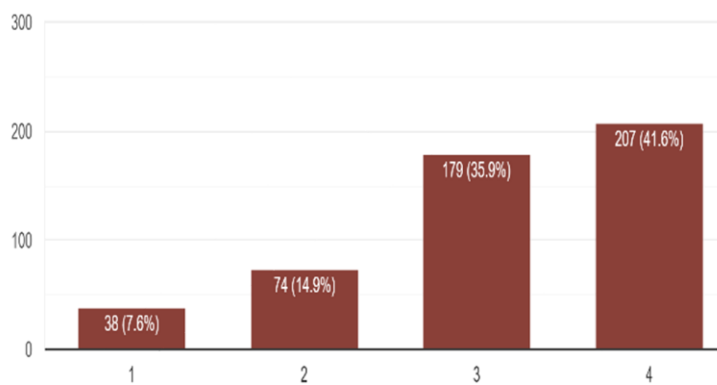
Do the teachers refer to latest academic developments in his/her discipline to create an intellectually stimulating classroom?

498 responses



teachers' ability in creating an interactive, discussion-oriented classroom environment.

498 responses



**THE FEEDBACK IS COLLECTED ON A FOUR POINT SCALE**

- 1. FAIR 0.5-5.5**
- 2. SATISFACTORY 5.6-7.0**
- 3. GOOD 7.1-8.5**
- 4. VERY GOOD 8.6-10**

## **ANALYSIS REPORT:**

Students' Feedback report on Syllabus & Its Transactions, 2024 has been prepared on the basis of a questionnaire based on various parameters. A total nos. of 498 students from 2nd, 4<sup>th</sup> and 6<sup>th</sup> semester had submitted feedbacks responding to the questionnaire. The views and opinions of the students about different parameters were analysed in detail and measured in the four point scale, i.e. 1-Fair, 2-Satisfactory, 3-Good & 4-Very good. Feedback is collected on 10 parameters and overall rating is also obtained from the students through the same feedback forms.

### **1.College's academic discipline:**

The academic discipline of the college is good for majority of the students. More than 50% of students have satisfied with the discipline of the college. However a less nos. of students(7.6%) consider it as fair.

### **2 .Depth of course content of the Syllabus including project work:**

More than 50% (51.8%) of students think that, the depth of course content of the syllabus including project work is good, where is a less nos. of students(6.8%) have responded it as fair. The college will focus on maintaining the feedback at the level 4, i.e. very good in future through the transaction of curriculum and project work.

### **3. Applicability/relevance of the course material to the need of the job sector/industry or other allied sector:**

In this parameter mix responses are found from the students. All together 479 students have submitted their feedbacks. Where, for 42.4% of students, it is good. 29.6% of students have marked it as satisfactory.

### **4. Infrastructure, Library & Laboratory facilities of the College:**

Majority of students have responded as good regarding the facilities of infrastructure, library and laboratory of the college. According to 19.3% of students it is very good, where is 39.6% of students think that it is good. Lots of measures should have been taken in future to upgrade the infrastructure, library and laboratory facilities of the college.



### **5.Extent of coverage of course in the semesters:**

The extent of coverage of the course in the semesters is very good for 26.3% of students and good for 47.4% of students. 19.7% of students think that it is satisfactory.

### **6.Learning value in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives from the curriculum:**

46% of students consider that learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives from the curriculum are good. Only 8.4% students' view in this regard is not to the mark(fair). This gives an overall impression that the curriculum and the learning mechanism in college has given students a good level of confidence in gaining learning values, analytical abilities in broader perspectives during the important phase of their academic growth and career.

### **7. Teachers' ability in creating an interactive discussion-oriented classroom environment:**

Most of the students are satisfied with the ability of teachers in creating an interactive discussion-oriented classroom environment. 41.6% of students consider it as very good and for 35.9% of students it is good.

### **8. Teachers' reference to latest academic development in his/her discipline to create an intellectually stimulating classroom.**

Most of the students consider that the teachers refer to latest academic development in his/her discipline to create an intellectually stimulating classroom. In their feedback they have marked it as- good(for 41%), very good(for 31.7%), satisfactory(for 19.1%) and only for 8.2% it is fair.

### **9.Relevance of any additional source material for completion of the curriculum:**

Total nos. of students participated in this parameter is 470. Additional source material like the facility of college library, online access to other source material through central computer facilities are found to be good. 28.9% of students feedback is satisfactory and 17.4% of students consider it as very good. Only for 9.1% of students it is fair. Overall Feedback on this parameter is found to be good.

**10. Intellectually challenging project works / assignments / activities to advance the knowledge of the students about the subject matter:**

All together 482 nos. of students have submitted their feedbacks in this parameter. They were asked- whether the teachers give Intellectually challenging project works / assignments / activities to advance their knowledge about the subject matter: In this regard, majority of students' responses are positive. They have considered it as good. Even, 34.9% of students remark it as very good.

**11. Effective use of ICT(Information & communication technology) by the teachers to enhance the learning experience of the students:**

In this parameter 477 students have submitted their feedbacks, where, majority of students have marked it as good and for 27% of students it is satisfactory. Overall Feedback on this parameter is found to be good.

**12. Effective mentoring and career guidance to students by the teachers:**

The questionnaire for this parameter was-Do the teacher provide effective mentoring and career guidance to students? Most of the students reactions are very good, good and satisfactory. Only 9.1% of students consider it as fair.

**13. Timely completion of the syllabus by the teacher:**

All together 482 nos. of students have submitted their feedback in this parameter. Majority of the students consider that the teachers always ensure timely completion of the syllabus. The reactions of the students are as- for 41.9% -good, for 32.4% - very good, for 17.4% - satisfactory and for 8.3% of students is fair.

**14. Overall rating:**

The feedback on this parameter is good which is indicative of a good overall scenario of different aspects of curriculum and academic environment of the college. The overall rating reflects that different areas of academic needs of students are addressed satisfactorily up to their expectations in all the semesters. It means that in college, the learning environment was instrumental for the students in creating good human resources for the State and Nation as well.

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# ALUMNI FEEDBACK ANALYSIS

AUGUST-2023 TO JUNE-2024

CRITERIA-1. KEY INDICATOR-1.4



HANDIQUE GIRLS' COLLEGE, GUWAHATI

# ALUMNI FEEDBACK ON SYLLABUS & ITS TRANSACTIONS , HANDIQUE GIRLS' COLLEGE.

INTERNAL QUALITY ASSURANCE CELL: CRITERIA-1.  
THE FEEDBACK IS COLLECTED ON A FOUR POINT SCALE

1. FAIR 0.5-5.5
2. SATISFACTORY 5.6-7.0
3. GOOD 7.1-8.5
4. VERY GOOD 8.6-10

*\* Indicates required question*

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1. NAME OF THE STUDENT \*

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2. YEAR OF PASSING ( PASSING YEAR SHOULD BE ACCURATE)

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*Example: January 7, 2019*

3. PROGRAM STUDIED \*

*Mark only one oval.*

- UNDERGRADUATE
- POST GRADUATE
- OTHERS

4. MOBILE NO \*

---

5. CURENT POSITION/OCCUPATION/ENGAGEMENT(IF ANY)

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6. College's academic ambience \*

Mark only one oval.

1 2 3 4

---

FAIF     VERY GOOD

---

7. How do you rate the course that you have studied for \*  
Undergraduate/Master program.

Mark only one oval.

1 2 3 4

---

FAIF     VERY GOOD

---

8.

How do you rate the learning experience in terms of  
teaching and learning

Mark only one oval.

1 2 3 4

---

FAIF     VERY GOOD

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9. Infrastructure & Lab facilities of college for completion of the curriculum. \*

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

10. Extent of coverage of course in the whole program. \*

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

11. Learning value, in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives \*

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

12. Library resources and access to ICT lab of college in transaction of syllabus in specified time. \*

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

## 13. Applicability/relevance of the course/syllabus to real life situations: \*

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

## 14. Evaluation and feedback mechanism on the program studied.

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

## 15. Co curricular/Extra Curricular activities of the college

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

## 16. Overall rating of academic programs

Mark only one oval.

1 2 3 4

FAIF     VERY GOOD

17.

Project Guidance at college by Guide/Teachers if any

Mark only one oval.

1 2 3 4 5

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FAIF      VERY GOOD

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18. Overall effort/capability of teaching & other supporting staff in acquainting students with real life situation through teaching & learning.

Mark only one oval.

1 2 3 4

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FAIF     VERY GOOD

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19. Employability Job prospects/Career Prospects gained through the curricula

Mark only one oval.

1 2 3 4

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Fair     Ver Good

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20. Overall Rating of the College

Mark only one oval.

1 2 3 4

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FAIF     VERY GOOD

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21. ANY OTHER RELEVANT COMMENT

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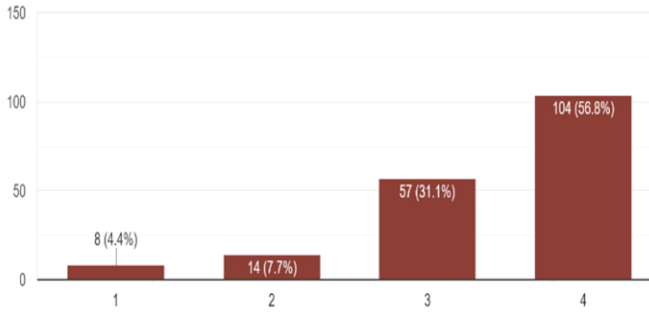
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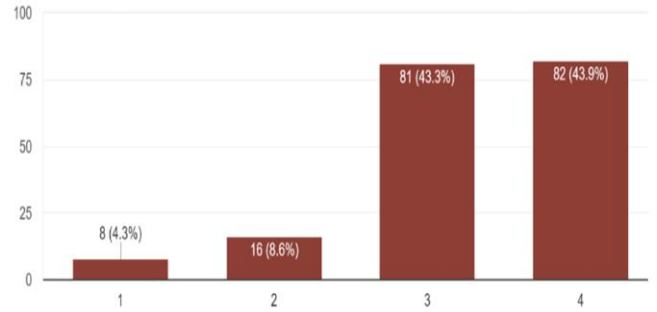
### Co curricular/Extra Curricular activities of the college

183 responses



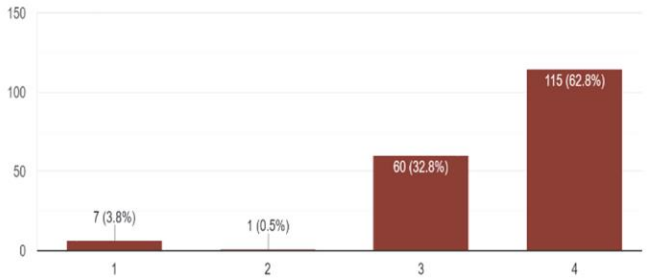
### Applicability/relevance of the course/syllabus to real life situations:

187 responses



### Overall rating of academic programs

183 responses

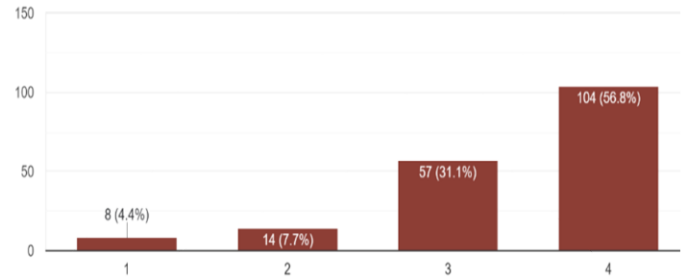


### Extent of coverage of course in the whole program.

187 responses

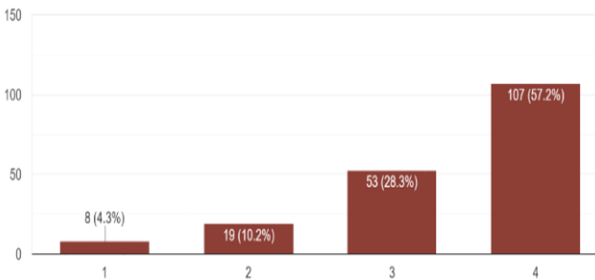
### Co curricular/Extra Curricular activities of the college

183 responses



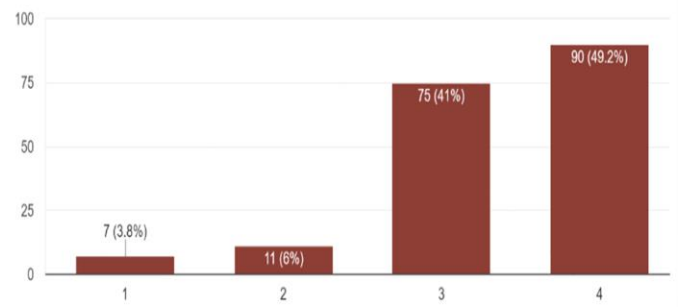
### Learning value, in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives

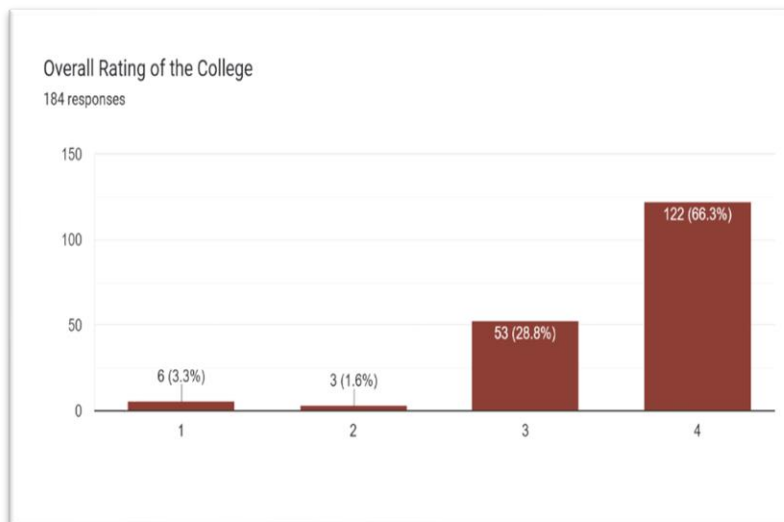
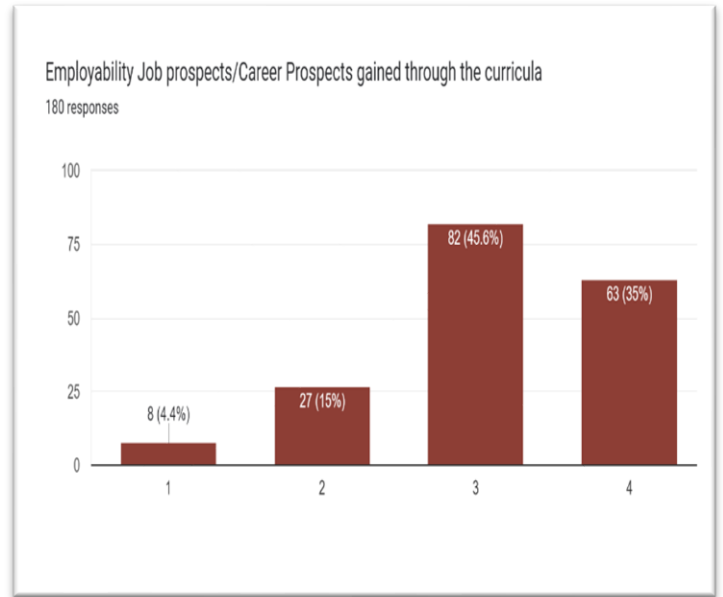
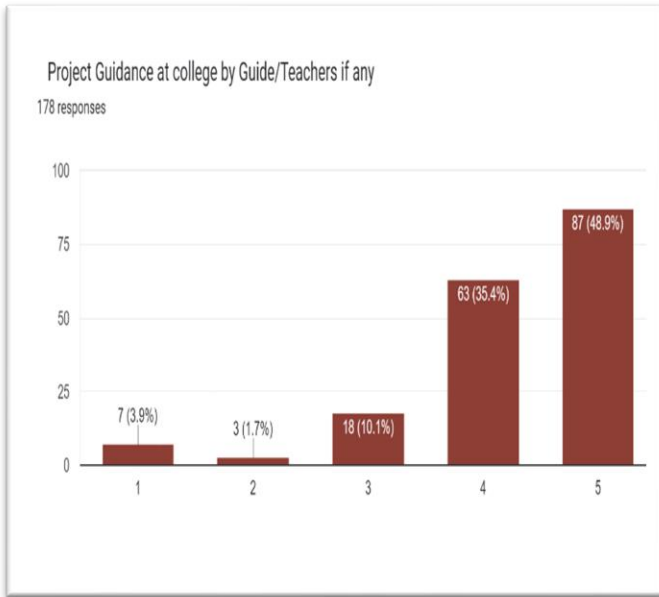
187 responses



### Evaluation and feedback mechanism on the program studied.

183 responses





**THE FEEDBACK IS COLLECTED ON A FOUR POINT SCALE**

1. **FAIR 0.5-5.5**
2. **SATISFACTORY 5.6-7.0**
3. **GOOD 7.1-8.5**
4. **VERY GOOD 8.6-10**

## **ANALYSIS REPORT:**

### **Alumni Feedback Report 2023-2024**

The alumni feedback of the academic year 2023-24 has been analyzed and given below. A questionnaire was prepared on different parameters to illicit alumni perspectives on various important aspects pertaining to the college. Altogether 187 alumni had responded to the questionnaire. The views and opinions of the alumni about different parameters were analysed in detail and measured in the four point scale ( 4-very good, 3- good, 2-satisfactory, 1-fair).

#### **Undergraduate and postgraduate programme:**

Majority of the alumni 85.5% (very good-57.2% and good 28.3% respectively) found both the UG and PG courses offered in the college to be well-designed, with sufficient academic and practical components along with curriculum adequacy preparing students for different competitive exams. The feedback from our alumni indicates that our curriculum is broad, with a variety of high-quality, fundamental courses that develop critical and creative thinking and prepare students for tough tests.

#### **Learning experience in terms of teaching and learning:**

Majority of the alumni rated this parameter as very good which showed that they were happy and quite satisfied with the teaching, learning, and assessment of the college. Only 8% of the alumni rated it as fair.

#### **Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives.**

The overall rating in learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives was seen to be good with 57.2% responses as very good 28.3 % as good respectively .This gives an overall impression that the curriculum and the learning mechanism in college has given students a good level of confidence in gaining learning values, analytical abilities in broader perspectives during the important phase of their academic growth and career.

### **Coverage of course:**

The coverage of course was rated to be good which is obvious from the response of the alumni (53% very good, 38.5% good and 7% satisfactory). This implies that the lesson plan are well planned which ensures the completion of the courses on time.

### **Infrastructure and lab facilities of college:**

It was observed that 33.7% and 46.5% of the alumni rated as very good and good respectively, which reflects that the overall scenario regarding Infrastructure and lab facilities of college seems to be good. However, the college also intends to improve the infrastructure and lab facilities as when required.

### **Library and ICT resources :**

Majority of the alumni 82.8% (42.2% very good and 40.6% good respectively) rated the parameter as extremely good which shows that they are quite satisfied with the library and ICT resources. The college will always try to upgrade both the resources by acquiring latest edition of books, journals, and ICT resources.

### **Co-curricular /Extra curricular activities of the college:**

The co-curricular activities in the college were analyzed and majority of the alumni (56.8% very good and 31.1% good respectively) have rated the activities of the college as extremely good. The college always strives to improve the holistic development of the students by encouraging its students to participate in different co-curricular or extra-curricular activities.

### **Applicability/relevance of the course to real life situations:**

The feedback of alumni on applicability /relevance of the course to the real life situations is found to be good. This indicates that the curriculum has been instrumental in giving the students a level of confidence in relation to the applicability of their knowledge to real life situations.

**Evaluation and feedback mechanism on the program studied:**

The overall rating on evaluation and feedback mechanism on the program studied reflected that the alumni was highly satisfied as 90.2% of the alumni rated as very good and good respectively.

**Employability Job prospects/career Prospects gained through the curricula:**

The feedback on employability Job prospects/career prospects gained through the curricula was found to be good as a good majority of the alumni 80.6% rated this parameter as very good and good respectively, which indicates that the curricula is job and career oriented. However, the college is working on to start some vocational courses as well, which will ensure employability of the students.

**Overall rating of the college:**

Majority of the alumni ( 66.3%) has rated as very good followed by 28.8% as good and very few have rated as satisfactory and fair. This implies that the alumni are highly satisfied with the overall performance of the college on different aspects of curriculum and academic environment of the college. The overall rating reflects that different areas of academic needs of students are addressed satisfactorily upto their expectations in all the semesters. It also implies that the learning environment was instrumental for the students in creating good human resources for the state and nation as well.

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