

## HANDIQUE GIRLS' COLLEGE

### ANALYSIS OF STUDENTS FEEDBACK ON SYLLABUS :2022-2023

Feedback on the course is taken from students of BA/BSc 6<sup>th</sup> semester. All total 670 nos of students submitted feedback on course covering all the semesters they have completed in the college. Feedback is collected on 7 parameters and overall rating is also obtained from the students through the same feedback form. The collected data are analysed statistically, considering all parameters separately for both arts and science streams and graphical analysis and presentation is also done.

1. **Depth of course content including project work:** In this parameter feedback is found to be satisfactory in all semesters both in science and arts, except in semester 3<sup>rd</sup> of arts stream. The college will focus on maintaining the feedback at the level of 7-8.5 in future through the transaction of curriculum and project work. **Fig-1**

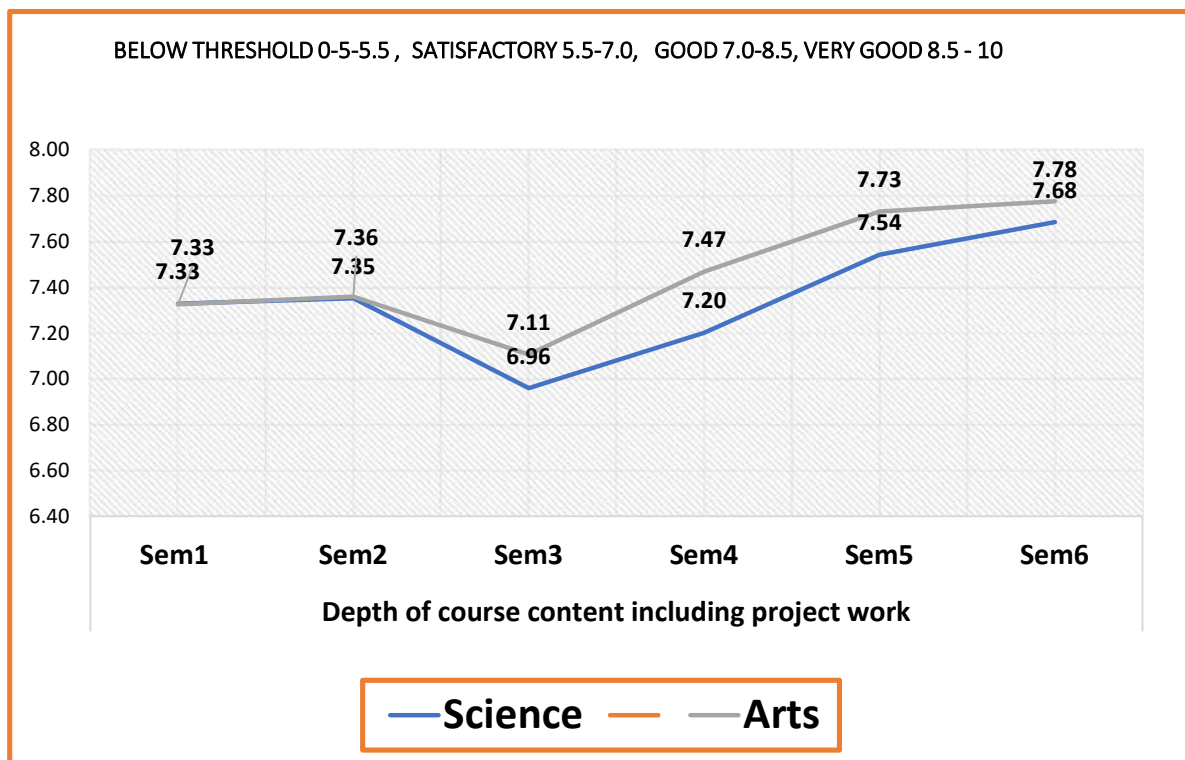
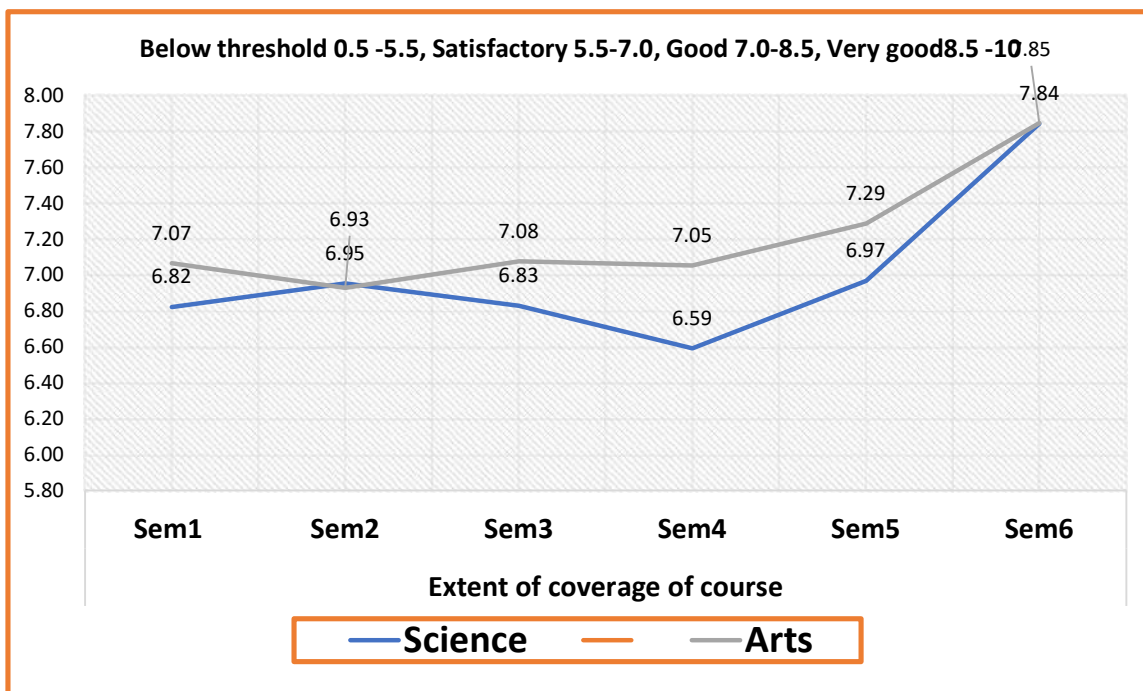


Figure 1: DEPTH OF COURSE CONTENT INCLUDING PROJECT WORK

**2. Extent of coverage of course:** The extent of coverage of course was just satisfactory in almost all the semesters in science. The reason will be thoroughly studied and rectification measure will be taken to upscale the feedback good. But in 6<sup>th</sup> sem of science and in rest of the semesters of arts the coverage of course completion rate is found to be good. College will work on this parameter to maintain good feedback on the parameter extent of coverage of course. **Fig-2**



**Figure 2: EXTENET OF COVERAGE OF COURSE**

**3. Applicability/relevance to real life situations:** The feedback on applicability /relevance of the course to the real life situations is found to be good except for first semester in both science and arts. The reason for this may lie upon the fact that as new entrants in the field of higher education most of them are yet to form a complete practical idea of the real life situations in the context of their curriculum. But the feedback they have given in subsequent semesters reflects their underastanding of the extent of knowledge and learning with the present need of the society and in the global scenerio. This indicates that the curriculum has been instrumental in giving the students a

level of confidence in relation to the applicability of their knowledge to real life situations.**Fig-3**

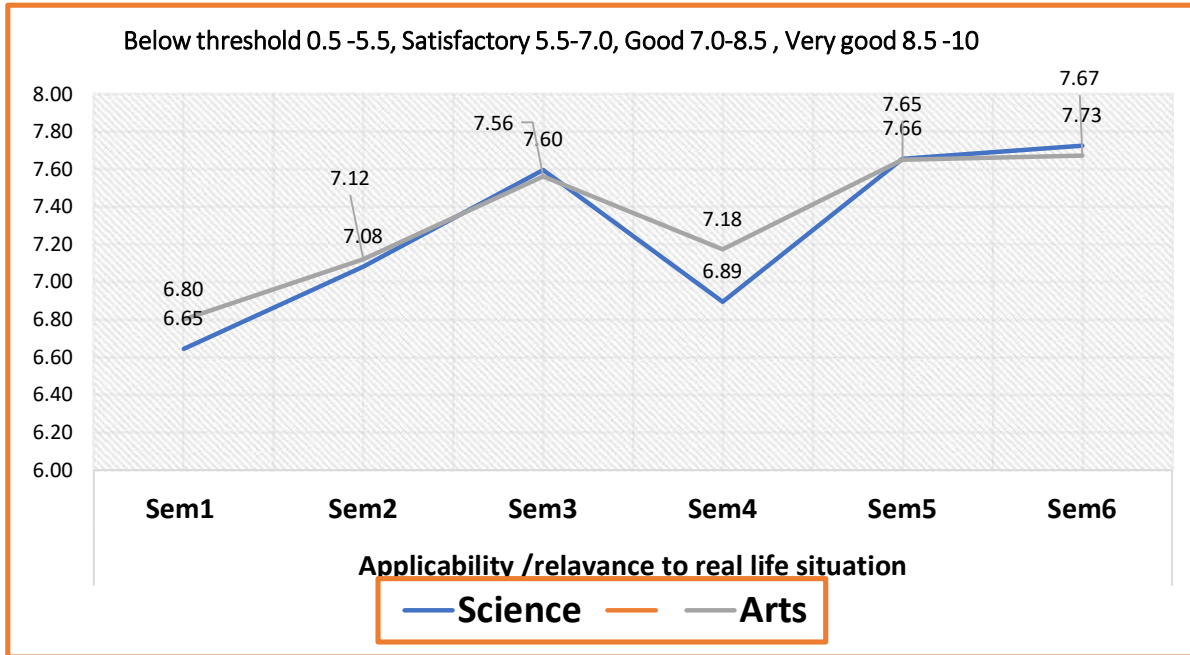


Figure 3 APPLICABILITY RELEVANCE TO REAL LIFE SITUATIONS

4. **Learning value, in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives:** Students in the first semester and last semester consider that learning values in terms of knowledge, concepts, manual skills, analytical abilities are good. But in the intermediate semesters though the average value is less still the feedback is good. This gives an overall impression that irrespective of streams the curriculum and the learning mechanism in college has given students a good level of confidence in gaining learning values, analytical abilities in broader perspectives during the important phase of their academic growth and career. **Fig-4**

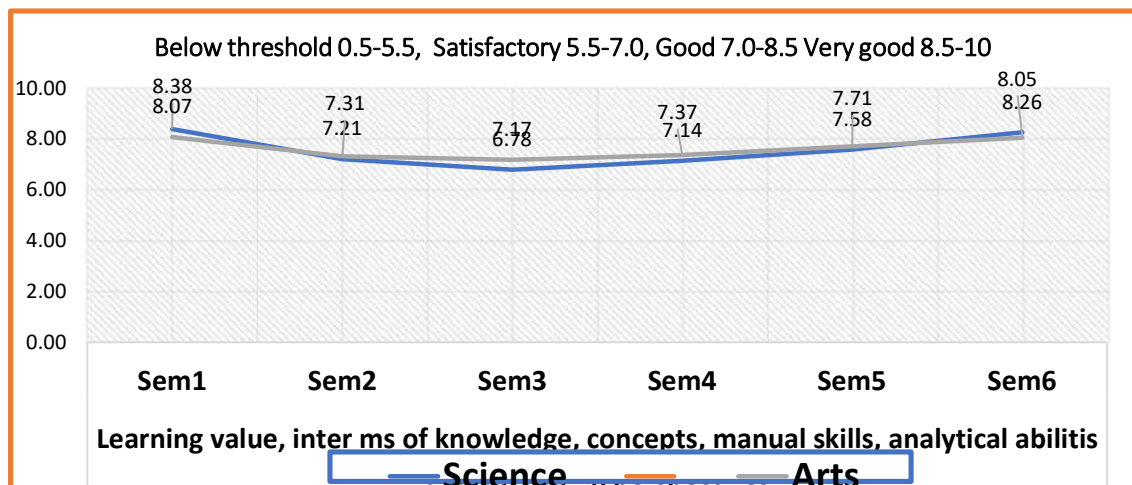


Figure 4 LEARNING VALUE INTERMS OF KNOWLEDGE, CONCEPTS, MANUAL SKILLS, ANALYTICAL ABILITIES AND BRODENING PERSPECTIVES.

**5. Clarity and relevance of textual reading material:** In terms of clarity and relevance of textual materials, though students' feedback is good very little difference is seen in 5<sup>th</sup> & 6<sup>th</sup> Semesters between good and very good in science stream. So overall impression in this parameter is very good.

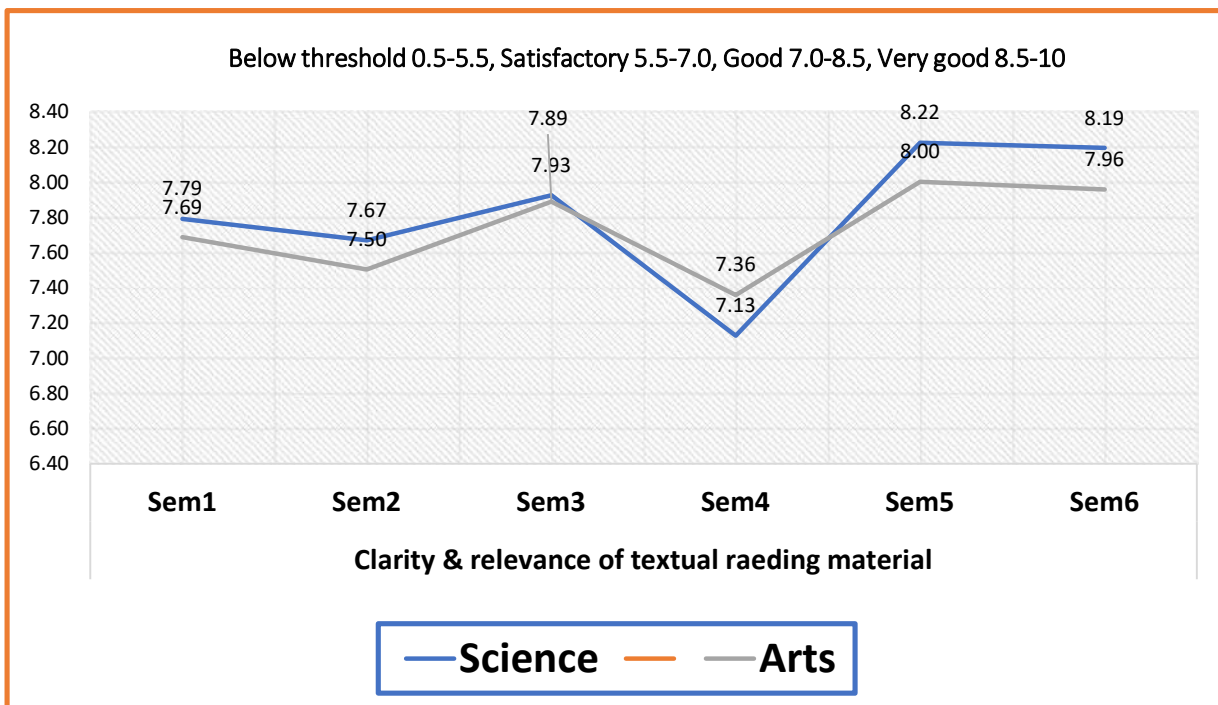


Figure 5 CLARILTY &RELEVANCE OF TEXTUAL READING MATERIAL

**6. Relevance of additional source material:** Additional source material like the facility of college library, online access to other source material through central computer facilities are found to be good. Almost in all semesters except two semesters in science (2<sup>nd</sup> & 3<sup>rd</sup>), feedback has been satisfactory. Overall Feedback on this parameter is found to be good. **Fig-6**



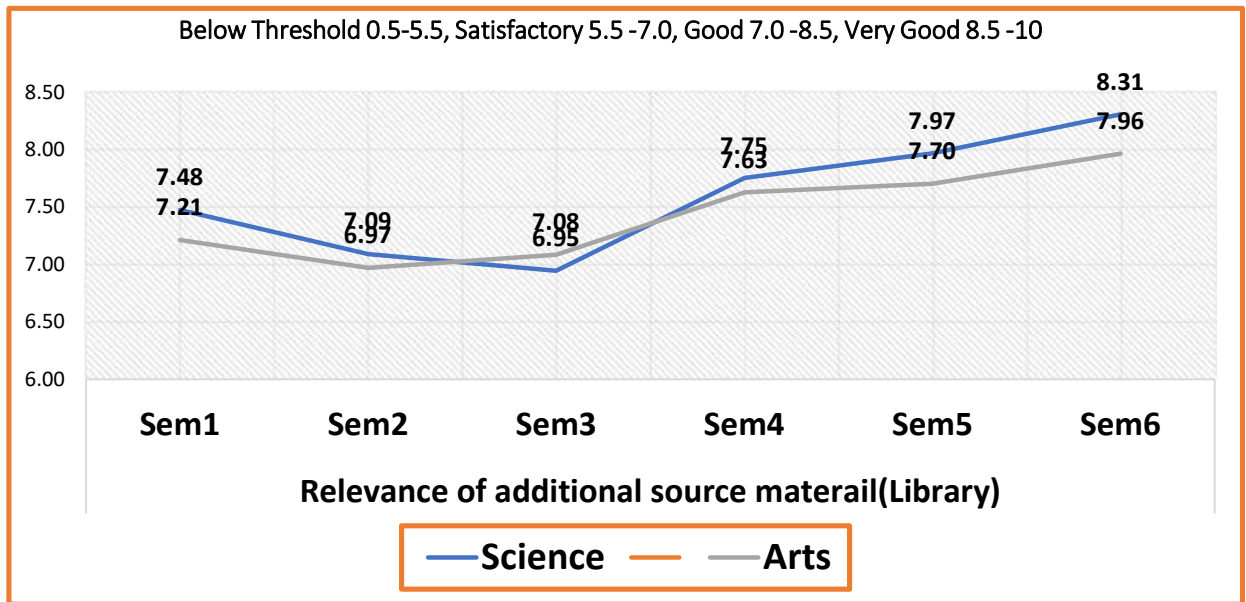


Figure 6 RELEVANCE OF ADDITIONAL SOURCE MATERIAL

**7. Extent of effort required by students:** When the college is trying to provide an optimal learning environment to the students irrespective of the streams, it is good to see in their feedback, that students know their resposibility and level of effort and hardwork they need to put for the completion of the course and curriculum for for upgrading their

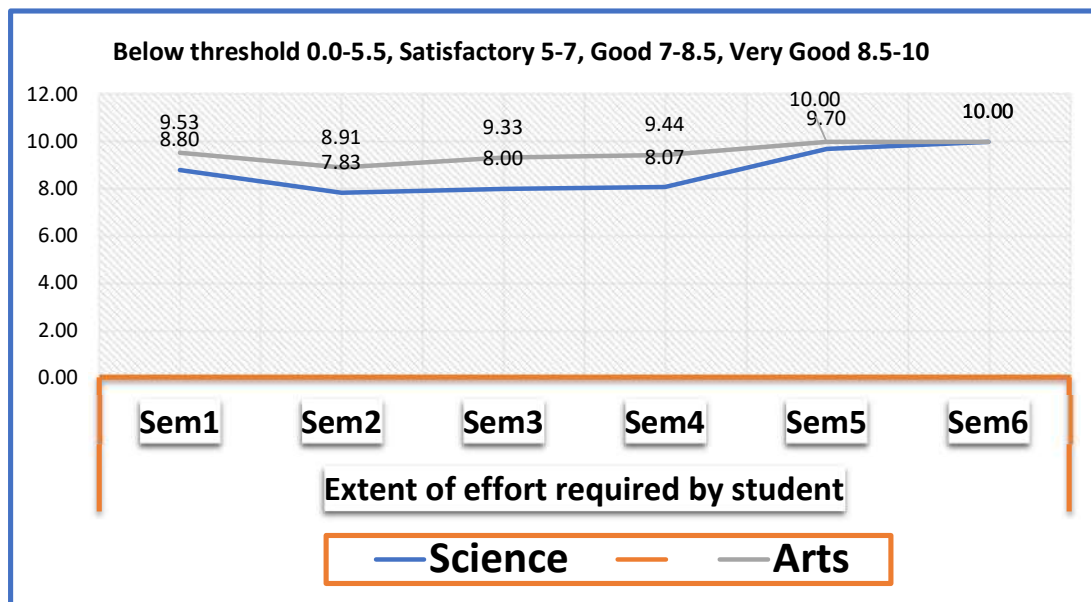
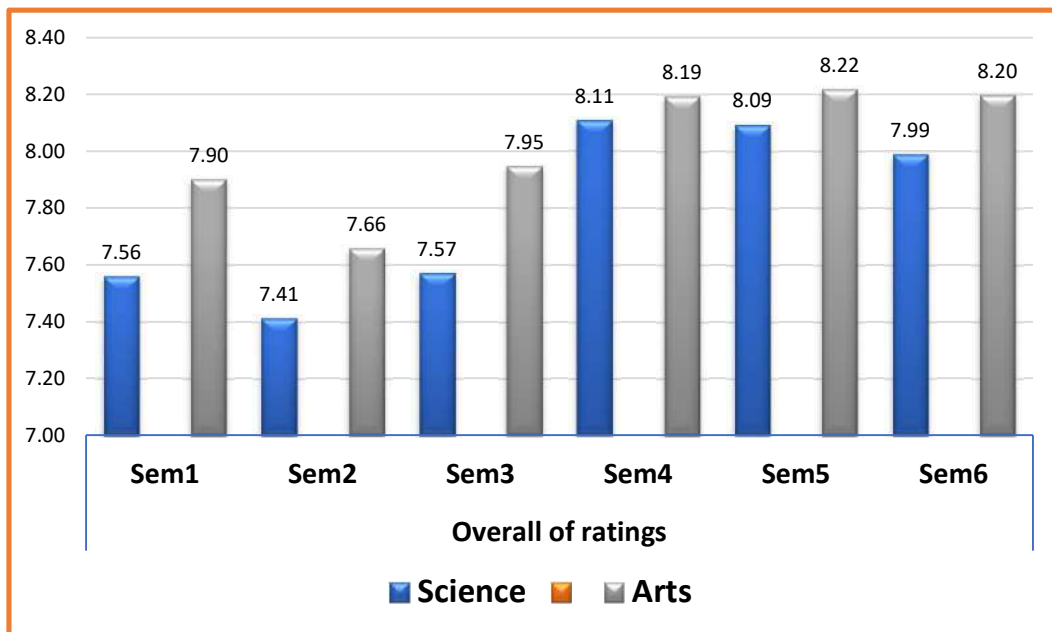


Figure 7 EXTENT OF EFFORT REQUIRED BY STUDENTS

knowledge & expertise. Further, this feedback also reflects the effort of the teachers and other staff for mentoring the students in their academic journey. **Fig-7**

**8. Overall rating:** Overall ratings of the students for various parameters are in the range of 7.41 to 8.22. The feedback on this parameter is good which is indicative of a good overall scenario of different aspects of curriculum and academic environment of the college. The overall rating reflects that different areas of academic needs of students are addressed satisfactorily upto their expectations in all the semesters. It means that in college, the learning environment was instrumental for the students in creating good human resources for the State and Nation as well. **Fig-8**



**Figure 8 OVERALL RATINGS**

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