

Course Outcome
Department of Philosophy
Semester I
CORE- I (Ancient Indian Thought)
Paper Code- PHI0100104

Course Objectives	Learning Outcomes
<p>-The Course introduces the students to thoughts which were available in ancient India.</p> <p>-The Course introduces the ideas and concepts which helped systems of Indian Philosophy to develop.</p> <p>-The Course introduces the students to the objectives towards which knowledge was directed in ancient India.</p>	<p>- At the completion of the Course, a student is expected to be able to articulate the distinct areas of thoughts of ancient India.</p> <p>- At the completion of the Course, a student is expected to be able to determine the characteristics/ distinguishing marks of a specific area of thought in ancient India.</p> <p>- At the completion of the Course, a student is expected to be able to identify/ trace ideas of ancient India that have continued.</p>

Semester II
CORE- II (Greek Philosophy)
Paper Code- PHI0200104

Course Objectives	Learning Outcomes
<p>-This course traces the origins of philosophy in the western tradition in the thinkers of Ancient Greece.</p> <p>-It begins with the Pre-Socratic natural philosophers like Thales and Anaximander. Then it moves on to Heraclitus and Parmenides of Eleatics.</p> <p>-The course discusses the counter positions of Sophists and Socrates. And finally there is</p>	<p>-They will Acquire a general idea of the historical origins of western philosophy in ancient Greece, learning how key fields of philosophy (ethics, metaphysics, and epistemology) developed over a period of almost 1000 years, from roughly 550 B.C.E. to 150 C.E.</p> <p>-They will also able to Grasp the importance of Socrates, Plato, and Aristotle and understand how their ideas differed on topics</p>

discussion on Plato's theory of Idea and Aristotle's form and matter.	such as the definition of reality, the nature and immortality of the soul, the extent and basis of human knowledge, the origins of the cosmos, the nature of God or the gods, and the definition of the good life for humans.
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Semester III

CORE- III (Introduction to systems of Indian Philosophy)

Paper Code- PHI0300104

Course Objectives	Learning Outcomes
<p>The Course introduces the students to systems of Philosophy which developed in India before the widespread influence of outside thoughts.</p> <p>-The Course introduces the students to the books and scholars need to be studied to have a proper understanding of the systems.</p> <p>- The Course introduces the students to the basic ideas and thoughts of each specific system.</p>	<p>-At the completion of the Course, a student is expected to be able to name the systems of philosophy that originated in India before outside influence became prevalent.</p> <p>- At the completion of the Course, a student is expected to be able to identify the books and scholars to be studied to develop an understanding of a definite system of Indian Philosophy.</p> <p>-At the completion of the Course, a student is expected to be able to state the basic concepts and theories that are specific to a system.</p>

Semester IV

CORE- IV (Introduction to Western Philosophy)

Paper Code- PHI0400104

Course Objectives	Learning Outcomes
<p>- The course will introduce the students to the history of Modern Western Philosophy.</p> <p>- Philosophers like Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, as well as the German Idealists like Kant and Hegel will be studied.</p> <p>- The questions that concern these philosophers and their intensive argument will be read.</p>	<p>-The course will enable students to understand various philosophical concepts like substance, causality, space and time, etc.</p> <p>- Students will become familiar with certain ways of putting arguments about the concepts</p> <p>- Students will also learn the different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts.</p>

Semester IV

CORE- V [THEORY OF KNOWLEDGE (INDIAN)]

Paper Code- PHI0500104

Course Objectives	Learning Outcomes
<p>The course is introduced to make the students familiar with the traditional analysis of knowledge.</p> <p>-The course is introduced to make the students familiar with the pramanas as accepted in the various schools of Indian Philosophy.</p> <p>-The course is introduced to acquaint the students with various theories of truth and error.</p>	<p>-The course is expected to make the students know how to categorize various theories of knowledge advocated by the schools of Indian Philosophy.</p> <p>-The course is expected to make the students know how to distinguish various kinds of valid knowledge and to explain the sources of valid knowledge.</p> <p>- The course is expected to make the students able to analyze various theories of validity and invalidity of knowledge and theories of error.</p>

Semester IV
CORE- VI (ETHICS)
Paper Code- PHI0600104

Course Objectives	Learning Outcomes
<p>The course attempts to introduce students to the fundamental questions of moral philosophy, with attention to both classic and contemporary readings. What determines the right action from wrong, and how to act morally? How do we decide what morality demands of us in some situations? etc.</p> <p>- The course also addresses some issues of current moral debate.</p>	<ul style="list-style-type: none"> - The course will develop analytic and critical thinking regarding ethical dilemmas. - The course will enhance the ability to apply ethical principles in decision making. - Students will be able to see how moral principles are involved in different concrete situations. - It will help the students develop critical thinking on prejudices, superstitions and dogmatic behaviour in the domain of ethics have a comprehensive view regarding the conflict of interest and duties.

Semester IV
CORE- VII (TRADITIONAL LOGIC)
Paper Code- PHI0700104

Course Objectives	Learning Outcomes
<p>The course introduces students to the basics of traditional logic (Aristotelian) logic.</p> <p>- The course is designed to introduce the students the basic concepts and terms used in reasoning and argumentation.</p> <p>- The course introduces the students the methods and principles for distinguishing correct from incorrect reasoning.</p>	<ul style="list-style-type: none"> - On the completion of the course students will be able to distinguish valid and invalid deductive arguments. - The students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form.

	<p>- The students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language..</p>
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