

COURSE OUTCOME

DEPARTMENT: HISTORY

HANDIQUE GIRLS' COLLEGE

FYUGP 1<sup>ST</sup> SEMESTER : HISTORY ( MAJOR AND MINOR)

PAPER NAME :( HISTORY 1/1)History of India (Up to 1206 CE ) Credit :4

Course Outcome	Units and Topics as per the syllabus	Bloom's Taxonomy Domain
<p>1. Students will be able to understand about the state system of North India.</p> <p>2. They will understand about the Development of Imperial state structure.</p> <p>3. It will also help the students to know about the state formation system of South India.</p> <p>4. They will be able to relate the changes and transformations in the polity of Hindustan.</p> <p>5. They can also form the linkages through the contacts with the outside world.</p>	<ul style="list-style-type: none"> <li>• Sources for reconstructing Ancient History</li> <li>• Harappan Civilization</li> <li>• Vedic culture: early and later vedic Periods.</li> <li>• Second urbanization: Mahajanapadas</li> <li>• Religious movement in North India: Buddhism and Jainism</li> <li>• The Mauryas : Society, Polity, Asokas Dharma</li> <li>• Greek Invasion</li> <li>• Political Development: Sungas, Kushanas, Kharavelas, Satavahanas.</li> <li>• Sangam age</li> <li>• The Gupta Empire</li> <li>• Post Gupta period : land grant Economy</li> <li>• Harshavardhan : Samanta system</li> <li>• Emergence of Rajput in North India</li> <li>• Cholas, Rastrakutas, Chalukyas of Badami</li> <li>• Arabs:Ghaznavids and Ghoris.</li> </ul>	<p>Remembering , understanding, analysis, evaluation and the applications are purely based on Students Parts.</p> <p>Our students have showed their success in the result conducted by the G U. as well as in other competitive examination.</p>

COURSE OUTCOME

SECOND SEMESTER : HISTORY 1/1 (Major and Minor)

PAPER NAME : History of India (1206-1757 CE) HIS 0200104

Course outcome	Unit and Topics as per Syllabus	Bloom's Taxonomy Domains
<p>Students will be able to learn:</p> <p>*Explain the political transition that took place under the sultanate and the Mughals and how it changed the geo political structure between 1206-1757</p> <p>*Identify the regional kingdoms and analyse their administration and polity.</p> <ul style="list-style-type: none"> <li>• Explain the formation of different pre modern states apart from sultanate and Mughals during this period along with their administrative system, Political ideologies, legitimation, and and the institution of Kingship</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptualising MEDIEVAL Indian History : Sources</li> <li>• Persian Tarikh Tradition</li> <li>• Foreign Accounts, Vernacular literature.</li> <li>• Regional History writing BAKKHARS, BURANJIS, KHYATS.</li> <li>• Foundation and consolidation and expansion of the sultanate</li> <li>• Theories of Kingship, Nobility, KHILIFA, and ulemas.</li> <li>• Administration and IQTA SYSTEM</li> <li>• LDis and battle of Panipath</li> <li>• RAJPUTS origin and Polity MEWAR ,MARWAR, AMBER.</li> <li>• Sher shah Suri and his Administration.</li> <li>• Vijay nagar and Bahmani Kingdom.</li> <li>• Gajapatis of Orissa, Gujarat , Malwa sultanate, Jaunpur, Bengal, Kashmir sultanate</li> </ul>	<p>Remembering, understanding, analysis, application, evaluation</p>

THIRD SEMESTER FYUGP

COURSE OUTCOME (Major and MINOR)

PAPER NAME : HISTORY OF INDIA(c.1757 to 1947 CE )

COURSE OUTCOME	UNIT WISE TOPIC OF THE SYLLABUS	BLOOM'S TAXONOMY DOMAIN
<p>Student will be able TO:</p> <ul style="list-style-type: none"> <li>• Explain the major factors that led to the establishment and consolidation of British rule in India.</li> <li>• Identify the events, personalities and the process that led to the development of resistance against British colonial rule and eventual growth of Indian Nationalist Movement, that ultimately led to the end of the British rule in the country.</li> </ul>	<p>*Political condition of in post Mughal period and rise of regional power.</p> <p>European trading companies in India.</p> <ul style="list-style-type: none"> <li>• The battle of Plassey and the battle of Buxar.</li> <li>• Robert Clive and Dual administration</li> <li>• Expansion and consolidation of British rule under Warren Hasting and Lord Cornwallis.</li> <li>• British relation with Marathas and Mysore</li> <li>• Lord Wellesley and the policy of Subsidiary alliance.</li> <li>• Lord Hardings and relation with Indian state</li> <li>• The growth and expansion of Sikh Power under Ranjit singh</li> <li>• Lord Dalhousie and his policy of expansion</li> <li>• War against Afghanistan and Burma</li> <li>• Colonial state and policies of govt</li> <li>• The Revolt of 1857</li> <li>• The growth of national awakening in India and establishment of Indian National Congress</li> <li>• Lord Curzon and Partition of Bengal swadeshi Movement</li> </ul>	<p>Remembering , understanding, analysis, evaluation, and application.</p>

	<ul style="list-style-type: none"> <li>• Gandhi and Indian Politics</li> <li>• The growth of left Muslim league Communal Politics of India</li> <li>• The Quit India movement and the Partition of India.</li> </ul>	
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**Course outcome**

**Department: History**

Handique Girls' College

FYUGP 4<sup>th</sup> Semester History (Major)

Paper Name: (History 1/4) History of Assam (upto 1826) (Credit:4)

<b>Course Outcome</b>	<b>Units and Topics per the syllabus</b>	<b>Bloom's Domain</b>	<b>Taxonomy</b>
<p>After completion of this course a student will be able to:</p> <ul style="list-style-type: none"> <li>• Explain in general outline of the Assam from earliest times to the advent of the British.</li> <li>• Identify major events and personalities in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company</li> </ul>	<p><b>Unit I:</b></p> <ul style="list-style-type: none"> <li>• A survey of the sources.</li> <li>• Land and people.</li> </ul> <p><b>Unit II:</b></p> <ul style="list-style-type: none"> <li>• The kingdom of Pragjyostisha-Kamarupa.</li> <li>• Political dynasties</li> <li>• Administration</li> <li>• Political condition of Assam in the Post-Pala period</li> <li>• Disintegration of the kingdom of Kamarupa</li> <li>• Turko-Afghan invasions</li> <li>• Kamata, Chutiya, Kachari, and the Koch kingdom; the Bara Bhuyans</li> </ul>	<p>This course encourages students to engage in higher-order thinking and apply their learning creatively and critically.</p>	

	<p><b>Unit IV</b></p> <ul style="list-style-type: none"> <li>• Foundation of the Ahom kingdom by Sukapha</li> <li>• Expansion and consolidation of the Ahom Kingdom</li> <li>• Ahom-Mughal conflict</li> <li>• Ahom system of administration</li> </ul> <p><b>Unit:V</b></p> <ul style="list-style-type: none"> <li>• Decline and fall of the Ahom Kingdom: the Moamariya Rebellion</li> <li>• Burmese Invasions</li> <li>• Ahom policy towards the Hill tribes</li> <li>• The English East India Company in Assam Politics</li> <li>• Treaty of Yandaboo and Assam</li> </ul>	
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**Course outcome**

**Department: History**

Handique Girls' College

FYUGP 4<sup>th</sup> Semester History (Major)

Paper Name: (History <sup>3</sup>/<sub>4</sub>) History: Concepts and ideas (Credit:4)

<b>Course Outcome</b>	<b>Units and Topics per the syllabus</b>	<b>Bloom's Domain</b>	<b>Taxonomy</b>
After completion of this course a student will be able to:	<ul style="list-style-type: none"> <li>• History: Nature and Scope</li> <li>• Categorisation of</li> </ul>	This course encourages students to engage in higher-order thinking and apply	

<ul style="list-style-type: none"> <li>• Explain the concepts, scope and subject matter of History</li> <li>• Compare and contrast History with other disciplines</li> <li>• Analyse the traditions of historical writing</li> <li>• Evaluate critical issues relating to the subject of History</li> </ul>	<p>History</p> <ul style="list-style-type: none"> <li>• History and other Disciplines</li> <li>• Traditions of Historical writing</li> <li>• Issues in Historical understanding</li> </ul>	<p>their learning creatively and critically.</p>
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4<sup>TH</sup> SEMESTER FYUGP

PAPER: SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT AND MEDIEVAL WORLD

HISTORY 2/4

COURSE OUTCOME	UNIT : TOPICS AS PER SYLLABUS	BLOOMS 'TAXONOMY DOMAIN
<p>After completion of this course students will able to learn::::</p> <ul style="list-style-type: none"> <li>• Describe some of the most significant events and societies of pre modern period</li> </ul> <p>*Explain political events relating to the ancient Greece city states and Rome.</p> <ul style="list-style-type: none"> <li>• Analysis the complexities of historical forces in west Asia and the rise of Islam</li> </ul>	<ul style="list-style-type: none"> <li>• Civilization: The Nile Valley, Mesopotamia, and China</li> <li>• The Maya civilization, The Incas , The Aztecs.</li> <li>• Polity , Economy, and social life and activities.</li> <li>• Ancient Greece and Roman Empire</li> <li>• Evolution of the POLIS and changing political formations in ancient Greece: Athens and Sparta.</li> <li>• Slavery in the Ancient Greek and Roman World</li> <li>• Greek culture- Science and Philosophy, religion, art, and architecture.</li> <li>• The late Roman world, The Arabs</li> <li>• Religion in the late Roman Empire, Judaism and Christianity</li> <li>• Spread of Christianity, envelopment of the Catholic church.</li> </ul>	<p>Understanding and remembering after that through evaluation, judge the students.</p>

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4<sup>TH</sup> SEMESTER FYUGP ( HISTORY 4/4 )

PAPER NAME : SOCIAL AND ECONOMIC HISTORY OF INDIA (UP TO 1206)

COURSE OUTCOME

COURSE OUTCOME	UNITS : TOPICS AS PER SYLLABUS	BLOOMS' TAXONOMY DOMAIN
<p>Students will be able to learn :</p> <ul style="list-style-type: none"> <li>• Explain in general outline the economic history of early India</li> </ul> <p>* Analyse the phases of development of economy from pastoral to settled Agriculture.</p> <ul style="list-style-type: none"> <li>• Identify major factors that influence society and religion.</li> </ul> <p>* Appreciate art and architecture of Ancient India.</p>	<p>Pre history to Proto –History</p> <ul style="list-style-type: none"> <li>*Hunting and Gathering Societies- Paliolathic</li> <li>*Advent of Food Production- Neolithic culture</li> <li>*First urbanization- Harappan culture-Agriculture, Craft,Trade, Societies, Religion and Art</li> <li>* Transation from Mixed Pastoral Economy to settled Agriculture (1500-500 BCE)</li> <li>*Second urbanization in the Ganga Valley- Agriculture, craft, Trade, Society and labour.</li> <li>*State controlled economy of The Mauryas.</li> <li>* Post Mauryan Economy.</li> <li>*Emergence of social Stratification –VARNA&lt; JATI&lt; VARNA ASHRAMAS DHARMA . Untouchability, Gender Relations.</li> <li>*Emergence of Spread of Jainism , Buddhism and other religious Sects</li> <li>* Puranic Religion</li> <li>* emergence and development of BhaktiMovement</li> <li>* land grant, Changing Production relation, Graded land rights and Peasantry, Debates on Indian Feudalism</li> <li>* patternsof Trade, Currency and Urban settlement</li> <li>* land grant economy in south India Brahmadayas Agraharas ,</li> </ul>	<p>Understanding, remembering, Creativity, Analysis, Evaluation .</p>

	<p>Temple Economy (cholas) *Liture-Survey of Sanskrit, Pali, Pakrit and Tamil. Art and Architecture Mauryas, Post Mauryas, Guptas, Post Guptas Evolution of regional style *</p>	
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