

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

AUGUST-2023 TO JUNE-2024

IQAC, CRITERIA-1



**HANDIQUE GIRLS' COLLEGE,
GUWAHATI**

Alumni Feedback

1. **Learning Experience:** The majority of alumni, reflecting high satisfaction levels, rated the teaching, learning, and assessment experience as very good. While 8% considered it fair, the college has strategic plans to elevate this experience further. These plans, which include connecting students with multidisciplinary institutions, organizing educational tours, and hosting interactive programs with renowned resource persons, are set to significantly enhance the learning experience and foster a sense of optimism among the stakeholders.
2. **Infrastructure and Lab Facilities:** Alumni feedback revealed that 33.7% and 46.5% rated these facilities as very good and promising, respectively. While the overall sentiment is positive, the college is committed to further improving these facilities as funding becomes available. This commitment to continuous improvement is set to reassure the stakeholders about the college's future.
3. **Library and ICT Resources:** Despite general satisfaction with library and ICT resources, the college is focused on upgrading by acquiring the latest editions of books, journals, and ICT tools. The library is now fully automated.
4. **Co-curricular and Extracurricular Activities:** The college has initiated various clubs and cells that conduct activities beyond regular class hours to provide greater exposure.
5. **Employability and Career Prospects:** With 80.6% of alumni rating this parameter as very good or good, the college is exploring the introduction of certificate and vocational courses to enhance future employability.

Students' Feedback

1. **Academic Discipline:** A significant majority of students, over 50%, expressed satisfaction with the academic discipline. The college's commitment to discipline is evident in its practices, such as timely syllabus completion, regular attendance, and consistent assessments through assignments, seminars, and group discussions. However, there is room for improvement, as 7.6% rated it fair.
2. **Course Content and Project Work:** While 51.8% of students found the course content and project work depth satisfactory, 6.8% rated it as fair. The college is proactively planning to enhance the relevance and depth of course content and projects in the upcoming sessions, instilling optimism for the future.

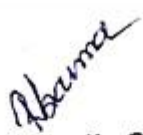
3. **Relevance to Job Sector:** As 29.6% of students provided positive feedback on course relevance to the job sector, the college plans to introduce additional skill-based courses alongside the degree program, such as data analysis, project management, etc., to better prepare students for the job market.
4. **Infrastructure, Library, and Laboratory Facilities:** Most students rated these facilities positively, with 19.3% marking them as very good and 39.6% as good. Upgrades will be implemented in phases.
5. **Course Coverage:** While 26.3% of students rated course coverage as very good and 47.4% as good, 19.7% found it satisfactory. The college is committed to ensuring timely syllabus completion and providing supplementary materials as needed, maintaining high academic standards and instilling confidence in the stakeholders.
6. **Classroom Engagement:** Students appreciated teachers' efforts to include the latest academic developments, with 41% rating it as good and 31.7% as very good. Continuous efforts will be made to keep teachers updated.
7. **Intellectually Challenging Activities:** Feedback on project work and assignments was largely positive, with 34.9% of students marking it as very good. The college plans to strengthen Research-Based Learning (RBL) and Project-Based Learning (PBL).
8. **ICT Use:** Among 477 respondents, the majority found the use of ICT effective, though 27% rated it as satisfactory. The college has procured 10 smart boards and enhanced internet connectivity to support ICT-based learning.
9. **Mentoring and Career Guidance:** The Career Counselling Cell continues to organize career-oriented programs and campus interviews to benefit students. The college has a robust Mentoring system.
10. **Syllabus Completion:** While 8.3% of students rated syllabus completion as fair, the college is implementing measures to ensure effective and timely completion. This commitment to maintaining high academic standards and instilling confidence in the stakeholders is a key focus of the college.

Teachers' Feedback

1. **Clarity of Syllabi Objectives:** With 83.3% of teachers rating the clarity of syllabi objectives as very good or good, the college will maintain this standard through interactive programs. These programs will involve university resource persons who will provide their expertise and guidance in refining the syllabi objectives.

2. **Teaching-Learning Environment:** To sustain a positive environment, the college will continue engaging students in discussions, seminars, and academic projects.
3. **Laboratory Requirements:** Teachers highlighted the need for improvement in laboratory resources. The college will address this by implementing a system that ensures the timely provision of equipment, chemicals, and facilities, thereby enhancing the quality of practical learning experiences.
4. **Research-Based Teaching:** Feedback indicated a need to improve the atmosphere for research-based teaching. Initiatives such as field visits, case studies, and student-led projects are being introduced, supported by seed grants for teachers.
5. **Multidisciplinary Approach:** Recognizing the potential for a stronger multidisciplinary approach, the college is committed to fostering collaborations between faculties and students. We encourage teacher participation in multidisciplinary courses, making everyone a part of our vision for a well-rounded education.
6. **Job-Ready Curriculum:** While 67.6% of teachers have rated the curriculum positively, we acknowledge that there is always room for improvement. The college is committed to enhancing the curriculum, and we plan to collaborate with the affiliating university to introduce additional skill courses under programs like PMKVY, DDUKVK, or NSDC.

This comprehensive action taken report highlights the areas of strength and opportunities for improvement, guiding the college's ongoing efforts to enhance its academic and infrastructural offerings.


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