

TEACHERS' FEEDBACK ANALYSIS

AUGUST-2023 TO JUNE-2024

CRITERIA-1. KEY INDICATOR-1.4



HANDIQUE GIRLS' COLLEGE, GUWAHATI

"TEACHER'S FEEDBACK ON SYLLABUS & ITS TRANSACTION", HANDIQUE GIRLS' COLLEGE.

INTERNAL QUALITY ASSURANCE CELL: CRITERIA-1.
THE FEEDBACK IS COLLECTED ON A FOUR POINT SCALE

1. FAIR 0.5-5.5
2. SATISFACTORY 5.6-7.0
3. GOOD 7.1-8.5
4. VERY GOOD 8.6-10

** Indicates required question*

1. Email *

2. NAME OF THE TEACHER *

3. YEAR OF JOINING

Example: January 7, 2019

4. PROGRAM TAUGHT *

Mark only one oval.

- UNDERGRADUATE
- POST GRADUATE
- BOTH
- OTHERS

5. MOBILE NO *

6. Aims, objectives and outcome of the syllabi are well defined and clear to teachers. *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

7. The course/programme of studies carries enough nos of optional papers.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

8. College has proper academic environment for teaching- learning and overall growth for the students

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

9. Laboratory requirements including equipments, chemicals and specimens are adequate for completion of the program.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

10. Atmosphere in college for Research based/Project based /Field based teaching the students.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

11.

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Level of multidisciplinary approach teachers have taken for overall growth of the students in college.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

12. Extent of effective coverage of course/syllabus in the program during the stipulated time period.

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Mark only one oval.

1 2 3 4

FAIF VERY GOOD

13. Evaluation and feedback mechanism on the program .

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

14. Mechanism for feedback, review and performance enhancement of the teachers and non teaching staff in curriculum transaction.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

15.

Extent of coverage of course through Project based/Research based/Case study based teaching.

Mark only one oval.

1 2 3 4 5

FAIF VERY GOOD

16. Overall effort of the teacher and colleagues in mentoring and supporting the students.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

17. Is the curriculum sufficient to make job ready students for different job sectors of our State/Country. *

Mark only one oval.

1 2 3 4

Fair Very Good

18. Overall Rating on the academic environment of the College

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

19. ANY OTHER RELEVANT COMMENT TO ENHANCE THE EFFECTIVENESS OF CURRICULUM TRANSACTION.

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ANALYSIS OF TEACHERS' FEEDBACK ON SYLLABUS & ITS TRANSACTION :2023-2024

Feedback on the syllabus and its transaction was taken from the faculty members of the College. A total of 68 teachers submitted the feedback on the syllabus and its transaction in the College. Feedback was collected on 12 parameters on a 4 point scale.

An overall rating is also obtained from the teachers through the same feedback form. The collected data are analyzed statistically, considering all parameters separately.

- 1. Aims, objectives and outcome of the syllabi are well defined and clear to teachers:** In this parameter the feedback was found to be very encouraging with 83.3% teachers' response being "Very Good" and "Good" with only 9% expressing it to be "Satisfactory" and 2.9% feeling it to be "Fair". The College plans to maintain this standard of clarity of aims, objectives and outcome of the syllabi.
- 2. The course/programme of studies carries enough number of optional papers:** In this parameter the feedback was very positive with 80.9% teachers' response being "Very Good" and "Good" with only 14.7% expressing it to be "Satisfactory" and 4.4% feeling it to be "Fair". The College plans to sustain this standard in its courses.
- 3. College has proper academic environment for teaching-learning and overall growth for the students:** In this parameter the feedback was very encouraging with 83.8% teachers' response being "Very Good" and "Good" with only 13.2% expressing it to be "Satisfactory" and 2.9% feeling it to be "Fair". The College plans to maintain this standard of good teaching-learning environment in the coming days.
- 4. Laboratory requirements including equipments, chemicals and specimens are adequate for completing of the programme:** The feedback in this parameter indicates that the College needs to improve its score here. Total 66.6% teachers' response was "Very Good" and "Good" while 22.8% and 10.5% expressing it to be "Satisfactory" and "Fair" respectively. The College will strive to increase its score in this aspect.
- 5. Atmosphere in college for research based/project based/field based teaching the students:** In this parameter the feedback shows that the College has to improve its score on this count. A total of only 56.7% teachers' response was "Very Good" and

“Good” while 27.9% expressing it to be “Satisfactory” and 10.3% feeling it to be “Fair”. The College has recently taken up a drive to involve greater number of students in research and project based learning.

6. **Level of multidisciplinary approach teachers have taken for overall growth of the students in college:** The feedback in this parameter shows that there is scope for the College to integrate greater multidisciplinary approach to teaching. A total of 79.4% teachers’ response was “Very Good” and “Good” while 19.1% expressing it to be “Satisfactory” and a miniscule 1.5% feeling it to be “Fair”. The College will strive to adopt a more multidisciplinary approach to teaching in the coming days
7. **Extent of coverage of course/syllabus in the programme during the stipulated time period:** In this parameter the feedback was found to be very encouraging with 83.8% teachers’ response was “Very Good” and “Good” with only 14.7% expressing it to be “Satisfactory” and a paltry 1.5% feeling it to be “Fair”. Considering the academic calendar and the Holiday List prepared by the Affiliating University, the College has done well on this parameter.
8. **Evaluation and feedback mechanism on the programme: :** The feedback from the teachers in this parameter was found to be very encouraging with 85.1% teachers’ responding that the present mechanism of evaluation and feedback followed by the College was “Very Good” and “Good” with only 10.4% expressing it to be “Satisfactory” and 4.5% feeling it to be “Fair”. The high score in this segment points to the fair and robust process of evaluation and feedback followed by the College. The Institution will sustain this standard of evaluation and feedback in future.
9. **Mechanism for feedback, review and performance enhancement of the teachers and non-teaching staff in curriculum transaction:** In this parameter the feedback from the teachers indicate that the College has to improve its score on this count. A total of 72.1% teachers’ response was “Very Good” and “Good” while 25% and 2.9% feeling it to be “Satisfactory” and “Fair” respectively. The College administration has to formulate a more meaningful and effective mechanism in this category.
10. **Extent of coverage of course through project based/research based/case study based teaching:** In this parameter the feedback was found to be very encouraging with 82.3% teachers’ response being “Very Good” and “Good” while only 14.7%

expressing it to be “Satisfactory” and 2.9% feeling it to be “Fair”. Considering the not so conducive research atmosphere (refer to Feedback item No. 5) in the College, the teacher community is satisfied with whatever project based/research based/case study base teaching takes place in the Institution.

11. **Overall effort of the teachers and colleagues in mentoring and supporting the students:** The feedback in this parameter is exceptionally good with a total of 92.6% teachers’ response being “Very Good” and “Good” while 7.4% expressing it to be “Satisfactory” and none feeling it to be “Fair”. The College will strive to maintain this trend.
12. **Is the curriculum sufficient to make job ready students for different job sectors of our state/country:** The feedback in this parameter is not encouraging with a total of 67.6% teachers’ response being “Very Good” and “Good” while 26.5% expressing it to be “Satisfactory” and 5.9% feeling it to be “Fair”. The College will strive to explore ways and means to improve the curriculum through its affiliating university.
13. **Overall rating on the academic environment of the college:** The feedback from the teachers in this parameter was found to be very encouraging with 88.2% teachers’ responding that the present mechanism of evaluation and feedback followed by the College was “Very Good” and “Good” with only 11.8% expressing it to be “Satisfactory” and none feeling it to be “Fair”. The Institution plans to maintain this standard of evaluation and feedback in the coming days.

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