

STUDENTS' FEEDBACK ANALYSIS

AUGUST-2023 TO JUNE-2024

CRITERIA-1. KEY INDICATOR-1.4



HANDIQUE GIRLS' COLLEGE, GUWAHATI

"STUDENT'S FEEDBACK ON SYLLABUS & ITS TRANSACTIONS", HANDIQUE GIRLS' COLLEGE.2024(2nd ,4th & 6th Sem)

INTERNAL QUALITY ASSURANCE CELL: CRITERIA-1.
THE FEEDBACK IS COLLECTED ON A FOUR POINT SCALE

- 1. FAIR 0.5-5.5
- 2. SATISFACTORY 5.6-7.0
- 3. GOOD 7.1-8.5
- 4. VERY GOOD 8.6-10

** Indicates required question*

1. Email *

2. NAME OF THE STUDENT *

3. YEAR OF ADMISSION

Example: January 7, 2019

4. PROGRAM ENROLLED *

Mark only one oval.

[B.SC](#)

B.A

[M.SC](#)

M.A

OTHERS

5. MOBILE NO *

6. SEMESTER *

Mark only one oval.

2ND

4TH

6TH

7. DEPARTMENT(GENERAL COURSE STUDENTS WILL WRITE GENERAL COURSE ONLY)

8. College's academic discipline *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

9. Depth of course content of the syllabus including project work if any. *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

10. Applicability/relevance of the course material to the need of the job sector/ industry or other allied sectors.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

11. Infrastructure, Library & Lab facilities of college *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

12. Extent of coverage of course in the semesters'. *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

13. Learning value, in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives from the curriculum. *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

14. teachers' ability in creating an interactive, discussion-oriented classroom environment. *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

15. Do the teachers refer to latest academic developments in his/her discipline to create an intellectually stimulating classroom? *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

16. Relevance of any additional source material for completion of the curriculum.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

17. Do the teachers give intellectually challenging project works/ assignments/activities to advance your knowledge about the subject matter ?

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

18. Do the teachers make effective use of ICT (Information and Communication Technology) to enhance the learning experience of the students.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

19. Do the teacher provide effective mentoring and career guidance to students?

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

20. Do the teachers ensure timely completion of the syllabus?

Mark only one oval.

1 2 3 4

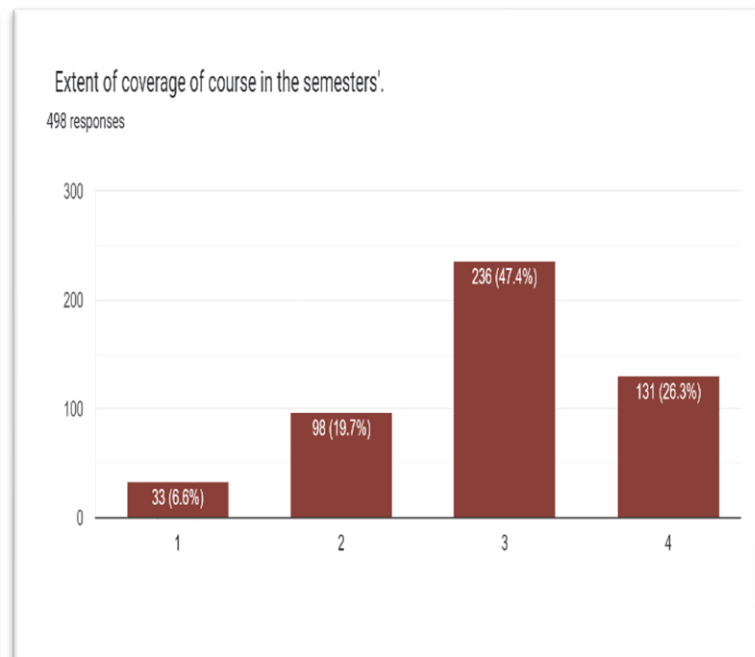
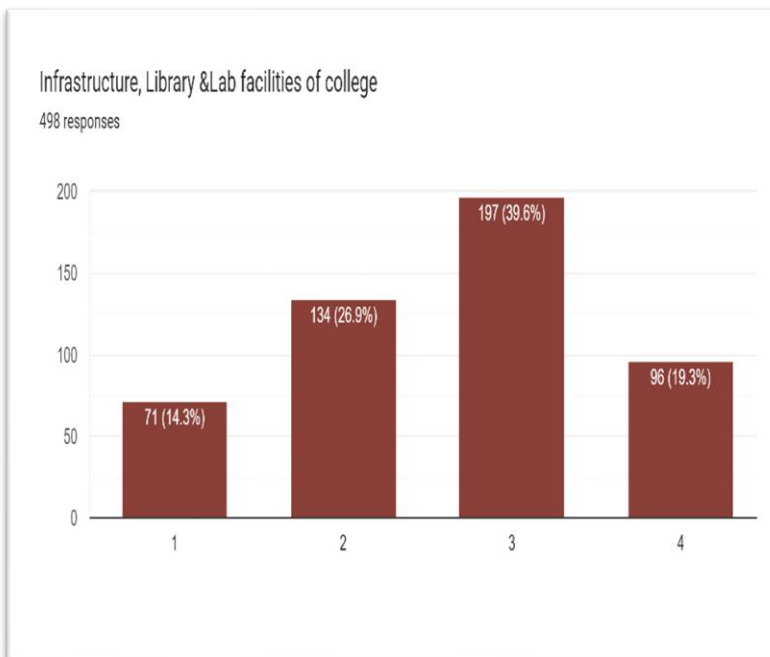
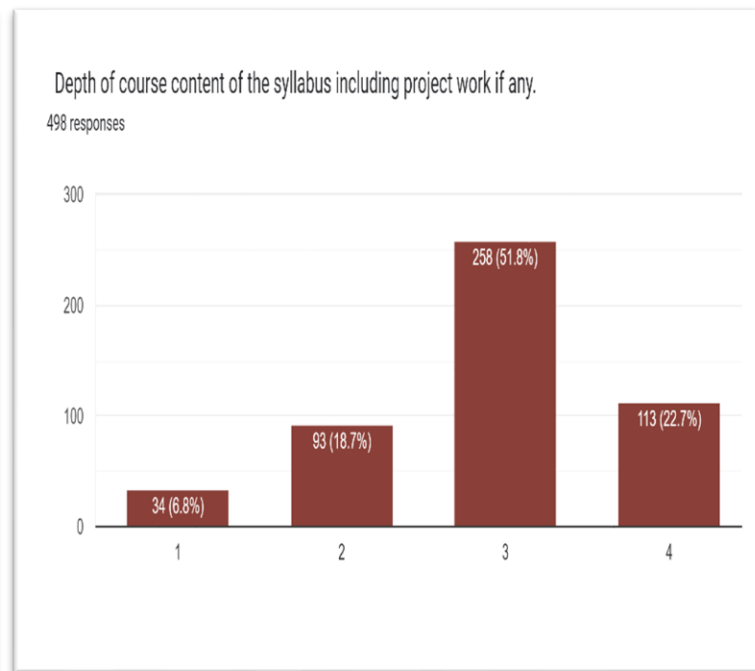
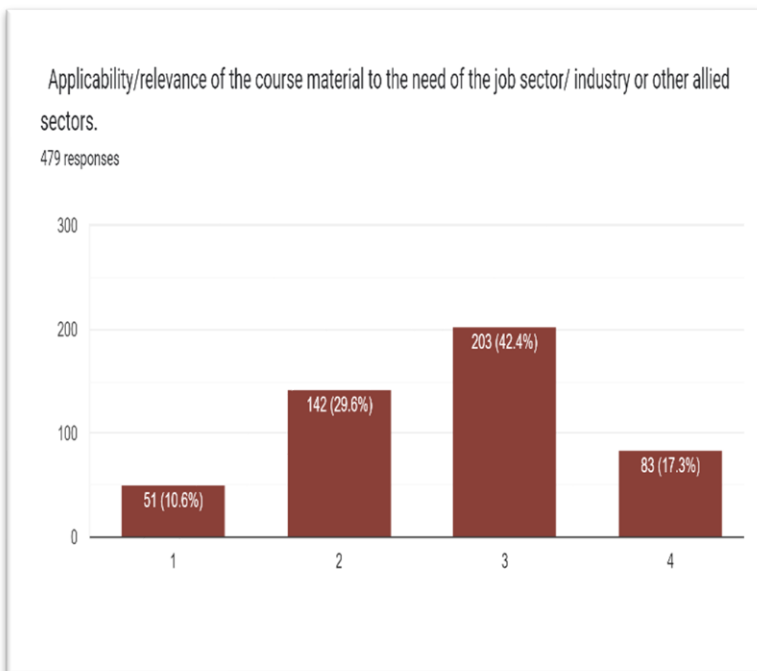
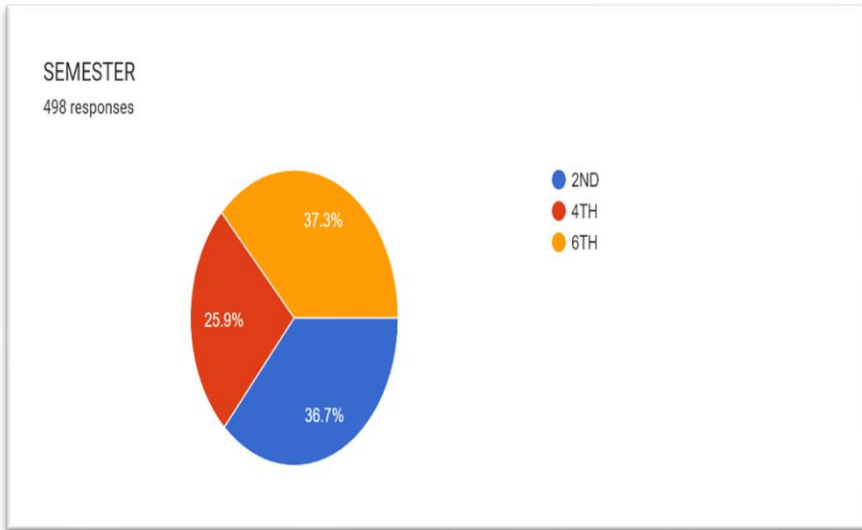
FAIF VERY GOOD

21. ANY TEACHERS WHO FAILED TO COMPLETE HIS or HER SYLLABUS IN TIME/ OR FAILED TO EFFECTIVELY ENGAGE THE STUDENTS IN THE WIDER KNOWLDEGE DOMAIN OF THE COURSE.

22. ANY OTHER RELEVANT COMMENT/SUGGESTION ON CURRICULUM TRANSACTION.

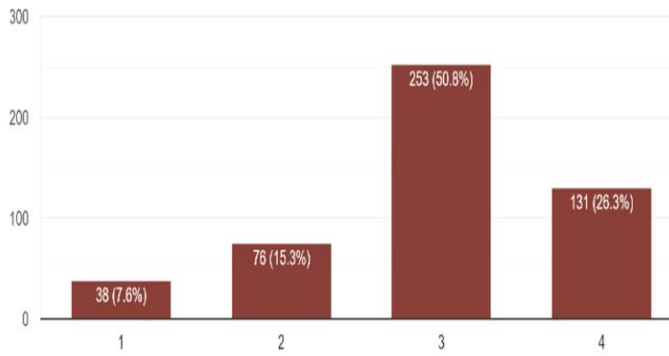
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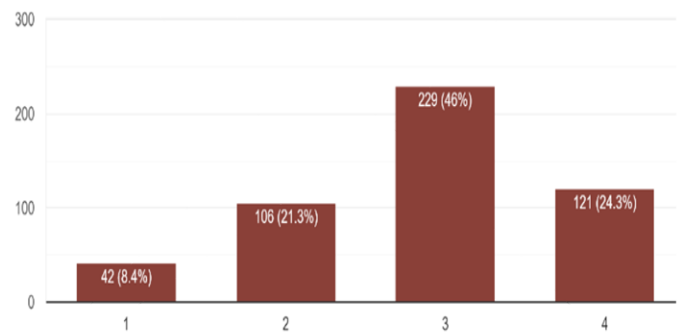
College's academic discipline

498 responses



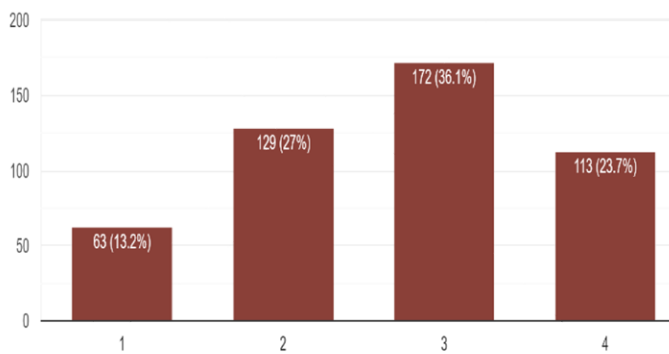
Learning value, in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives from the curriculum.

498 responses



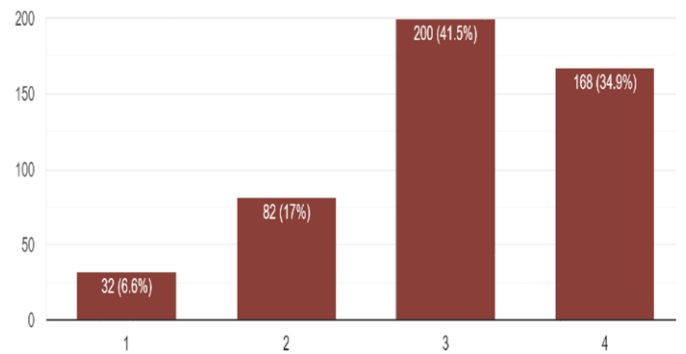
Do the teachers make effective use of ICT (Information and Communication Technology) to enhance the learning experience of the students.

477 responses



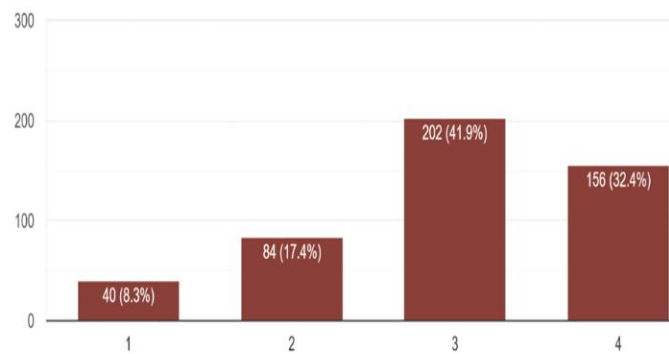
Do the teachers give intellectually challenging project works/ assignments/activities to advance your knowledge about the subject matter ?

482 responses



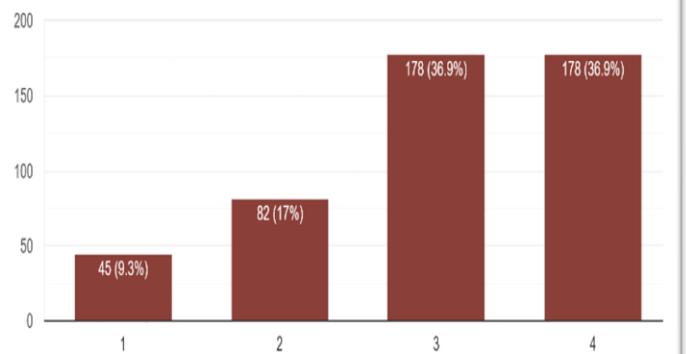
Do the teachers ensure timely completion of the syllabus?

482 responses



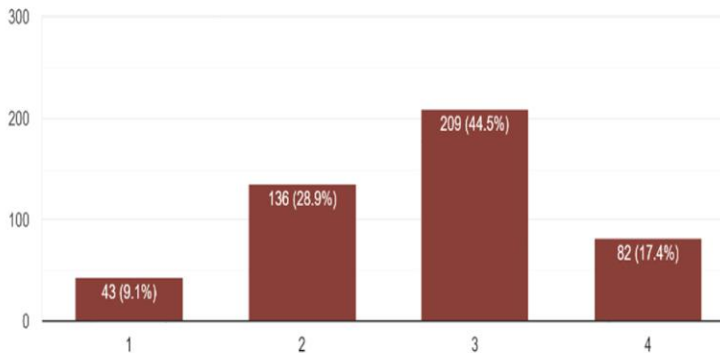
Do the teacher provide effective mentoring and career guidance to students?

483 responses



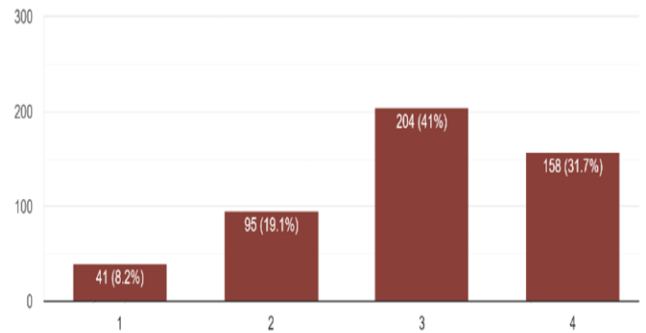
Relevance of any additional source material for completion of the curriculum.

470 responses



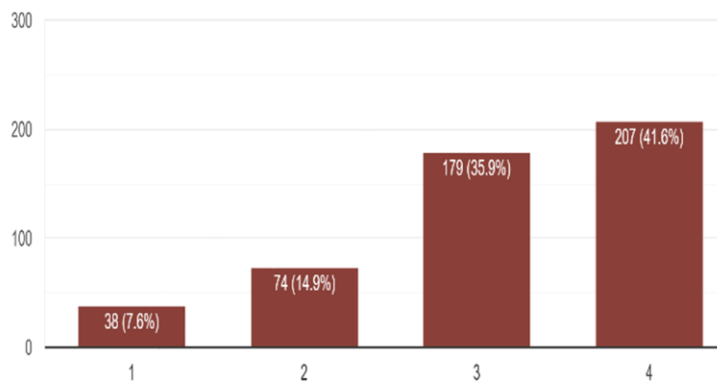
Do the teachers refer to latest academic developments in his/her discipline to create an intellectually stimulating classroom?

498 responses



teachers' ability in creating an interactive, discussion-oriented classroom environment.

498 responses



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ANALYSIS REPORT:

Students' Feedback report on Syllabus & Its Transactions, 2024 has been prepared on the basis of a questionnaire based on various parameters. A total nos. of 498 students from 2nd, 4th and 6th semester had submitted feedbacks responding to the questionnaire. The views and opinions of the students about different parameters were analysed in detail and measured in the four point scale, i.e. 1-Fair, 2-Satisfactory, 3-Good & 4-Very good. Feedback is collected on 10 parameters and overall rating is also obtained from the students through the same feedback forms.

1.College's academic discipline:

The academic discipline of the college is good for majority of the students. More than 50% of students have satisfied with the discipline of the college. However a less nos. of students(7.6%) consider it as fair.

2 .Depth of course content of the Syllabus including project work:

More than 50% (51.8%) of students think that, the depth of course content of the syllabus including project work is good, where is a less nos. of students(6.8%) have responded it as fair. The college will focus on maintaining the feedback at the level 4, i.e. very good in future through the transaction of curriculum and project work.

3. Applicability/relevance of the course material to the need of the job sector/industry or other allied sector:

In this parameter mix responses are found from the students. All together 479 students have submitted their feedbacks. Where, for 42.4% of students, it is good. 29.6% of students have marked it as satisfactory.

4. Infrastructure, Library & Laboratory facilities of the College:

Majority of students have responded as good regarding the facilities of infrastructure, library and laboratory of the college. According to 19.3% of students it is very good, where is 39.6% of students think that it is good. Lots of measures should have been taken in future to upgrade the infrastructure, library and laboratory facilities of the college.

5.Extent of coverage of course in the semesters:

The extent of coverage of the course in the semesters is very good for 26.3% of students and good for 47.4% of students. 19.7% of students think that it is satisfactory.

6.Learning value in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives from the curriculum:

46% of students consider that learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives from the curriculum are good. Only 8.4% students' view in this regard is not to the mark(fair). This gives an overall impression that the curriculum and the learning mechanism in college has given students a good level of confidence in gaining learning values, analytical abilities in broader perspectives during the important phase of their academic growth and career.

7. Teachers' ability in creating an interactive discussion-oriented classroom environment:

Most of the students are satisfied with the ability of teachers in creating an interactive discussion-oriented classroom environment. 41.6% of students consider it as very good and for 35.9% of students it is good.

8. Teachers' reference to latest academic development in his/her discipline to create an intellectually stimulating classroom.

Most of the students consider that the teachers refer to latest academic development in his/her discipline to create an intellectually stimulating classroom. In their feedback they have marked it as- good(for 41%), very good(for 31.7%), satisfactory(for 19.1%) and only for 8.2% it is fair.

9.Relevance of any additional source material for completion of the curriculum:

Total nos. of students participated in this parameter is 470. Additional source material like the facility of college library, online access to other source material through central computer facilities are found to be good. 28.9% of students feedback is satisfactory and 17.4% of students consider it as very good. Only for 9.1% of students it is fair. Overall Feedback on this parameter is found to be good.

10. Intellectually challenging project works / assignments / activities to advance the knowledge of the students about the subject matter:

All together 482 nos. of students have submitted their feedbacks in this parameter. They were asked- whether the teachers give Intellectually challenging project works / assignments / activities to advance their knowledge about the subject matter: In this regard, majority of students' responses are positive. They have considered it as good. Even, 34.9% of students remark it as very good.

11. Effective use of ICT(Information & communication technology) by the teachers to enhance the learning experience of the students:

In this parameter 477 students have submitted their feedbacks, where, majority of students have marked it as good and for 27% of students it is satisfactory. Overall Feedback on this parameter is found to be good.

12. Effective mentoring and career guidance to students by the teachers:

The questionnaire for this parameter was-Do the teacher provide effective mentoring and career guidance to students? Most of the students reactions are very good, good and satisfactory. Only 9.1% of students consider it as fair.

13. Timely completion of the syllabus by the teacher:

All together 482 nos. of students have submitted their feedback in this parameter. Majority of the students consider that the teachers always ensure timely completion of the syllabus. The reactions of the students are as- for 41.9% -good, for 32.4% - very good, for 17.4% - satisfactory and for 8.3% of students is fair.

14. Overall rating:

The feedback on this parameter is good which is indicative of a good overall scenario of different aspects of curriculum and academic environment of the college. The overall rating reflects that different areas of academic needs of students are addressed satisfactorily up to their expectations in all the semesters. It means that in college, the learning environment was instrumental for the students in creating good human resources for the State and Nation as well.


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