

ALUMNI FEEDBACK ANALYSIS

AUGUST-2023 TO JUNE-2024

CRITERIA-1. KEY INDICATOR-1.4



HANDIQUE GIRLS' COLLEGE, GUWAHATI

ALUMNI FEEDBACK ON SYLLABUS & ITS TRANSACTIONS , HANDIQUE GIRLS' COLLEGE.

INTERNAL QUALITY ASSURANCE CELL: CRITERIA-1.
THE FEEDBACK IS COLLECTED ON A FOUR POINT SCALE

1. FAIR 0.5-5.5
2. SATISFACTORY 5.6-7.0
3. GOOD 7.1-8.5
4. VERY GOOD 8.6-10

* Indicates required question

1. NAME OF THE STUDENT *

2. YEAR OF PASSING (PASSING YEAR SHOULD BE ACCURATE)

Example: January 7, 2019

3. PROGRAM STUDIED *

Mark only one oval.

- UNDERGRADUATE
- POST GRADUATE
- OTHERS

4. MOBILE NO *

5. CURENT POSITION/OCCUPATION/ENGAGEMENT(IF ANY)

6. College's academic ambience *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

7. How do you rate the course that you have studied for *
Undergraduate/Master program.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

8.

How do you rate the learning experience in terms of
teaching and learning

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

9. Infrastructure & Lab facilities of college for completion of the curriculum. *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

10. Extent of coverage of course in the whole program. *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

11. Learning value, in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

12. Library resources and access to ICT lab of college in transaction of syllabus in specified time. *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

13. Applicability/relevance of the course/syllabus to real life situations: *

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

14. Evaluation and feedback mechanism on the program studied.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

15. Co curricular/Extra Curricular activities of the college

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

16. Overall rating of academic programs

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

17.

Project Guidance at college by Guide/Teachers if any

Mark only one oval.

1 2 3 4 5

FAIF VERY GOOD

18. Overall effort/capability of teaching & other supporting staff in acquainting students with real life situation through teaching & learning.

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

19. Employability Job prospects/Career Prospects gained through the curricula

Mark only one oval.

1 2 3 4

Fair Ver Good

20. Overall Rating of the College

Mark only one oval.

1 2 3 4

FAIF VERY GOOD

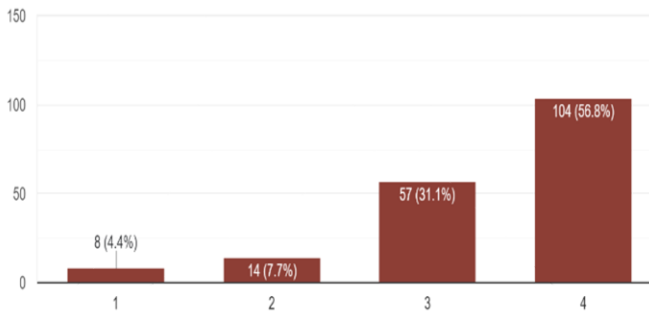
21. ANY OTHER RELEVANT COMMENT

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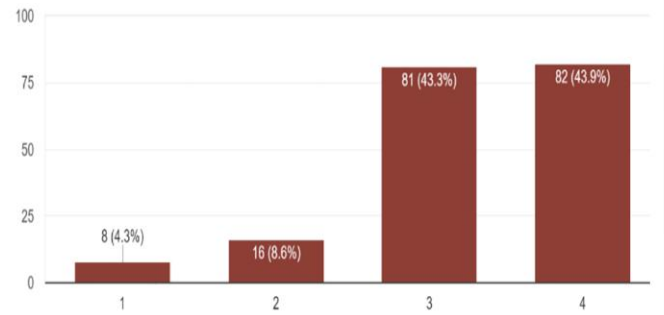
Co curricular/Extra Curricular activities of the college

183 responses



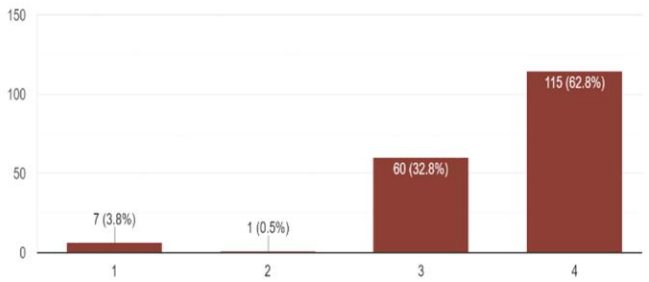
Applicability/relevance of the course/syllabus to real life situations:

187 responses



Overall rating of academic programs

183 responses

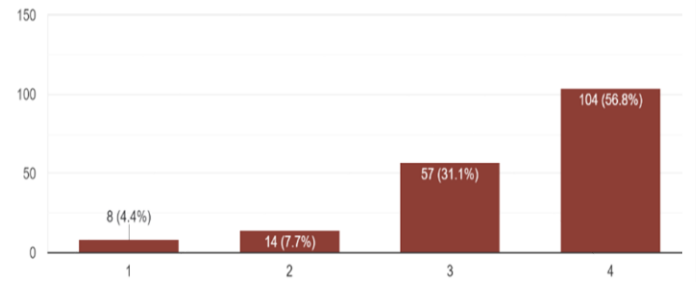


Extent of coverage of course in the whole program.

187 responses

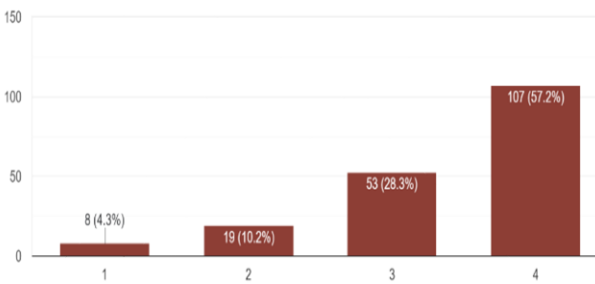
Co curricular/Extra Curricular activities of the college

183 responses



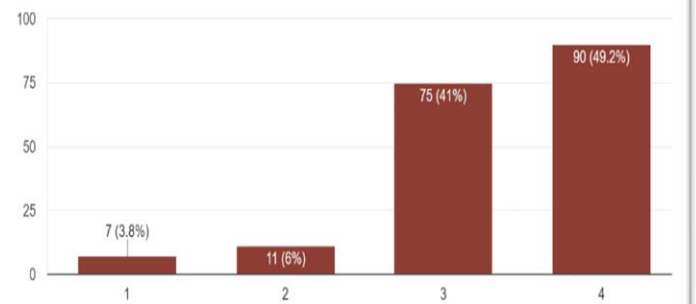
Learning value, in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives

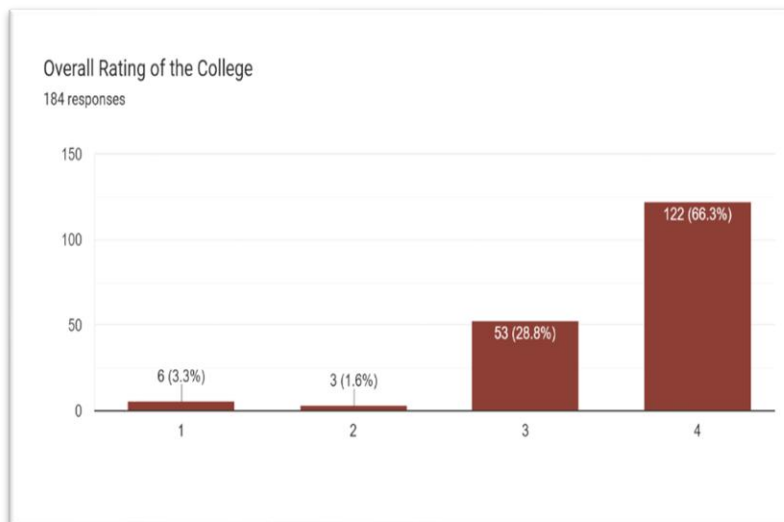
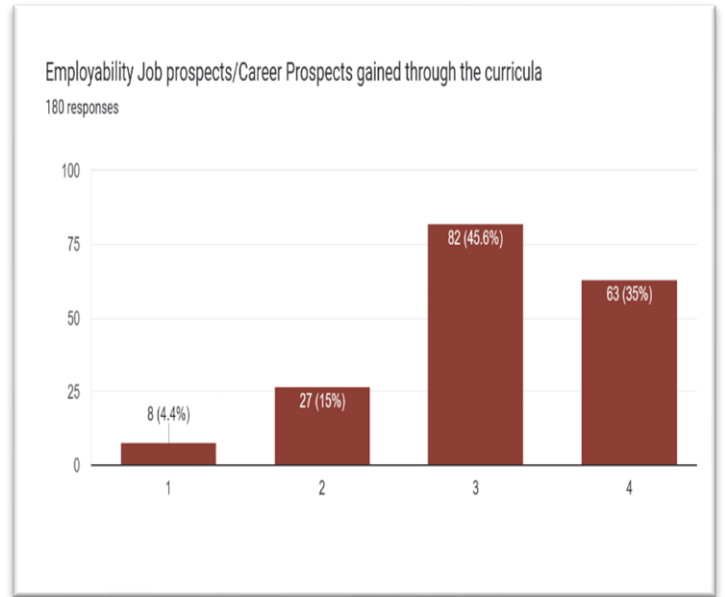
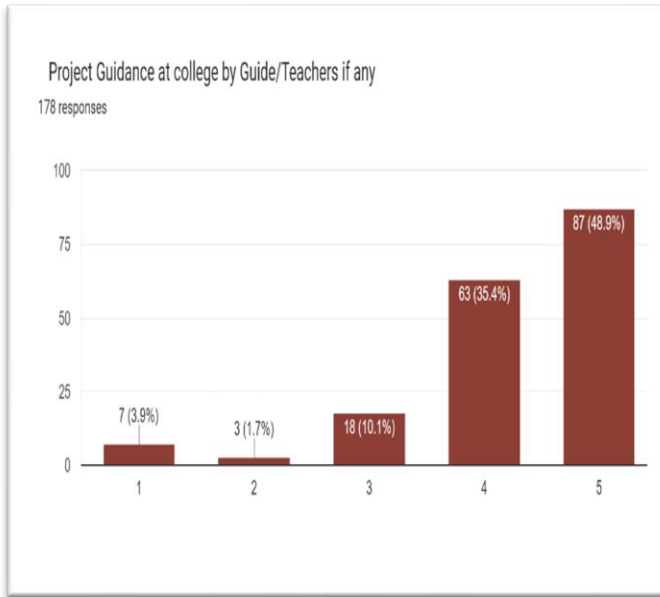
187 responses



Evaluation and feedback mechanism on the program studied.

183 responses





THE FEEDBACK IS COLLECTED ON A FOUR POINT SCALE

1. **FAIR 0.5-5.5**
2. **SATISFACTORY 5.6-7.0**
3. **GOOD 7.1-8.5**
4. **VERY GOOD 8.6-10**

ANALYSIS REPORT:

Alumni Feedback Report 2023-2024

The alumni feedback of the academic year 2023-24 has been analyzed and given below. A questionnaire was prepared on different parameters to illicit alumni perspectives on various important aspects pertaining to the college. Altogether 187 alumni had responded to the questionnaire. The views and opinions of the alumni about different parameters were analysed in detail and measured in the four point scale (4-very good, 3- good, 2-satisfactory, 1-fair).

Undergraduate and postgraduate programme:

Majority of the alumni 85.5% (very good-57.2% and good 28.3% respectively) found both the UG and PG courses offered in the college to be well-designed, with sufficient academic and practical components along with curriculum adequacy preparing students for different competitive exams. The feedback from our alumni indicates that our curriculum is broad, with a variety of high-quality, fundamental courses that develop critical and creative thinking and prepare students for tough tests.

Learning experience in terms of teaching and learning:

Majority of the alumni rated this parameter as very good which showed that they were happy and quite satisfied with the teaching, learning, and assessment of the college. Only 8% of the alumni rated it as fair.

Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives.

The overall rating in learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives was seen to be good with 57.2% responses as very good 28.3 % as good respectively .This gives an overall impression that the curriculum and the learning mechanism in college has given students a good level of confidence in gaining learning values, analytical abilities in broader perspectives during the important phase of their academic growth and career.

Coverage of course:

The coverage of course was rated to be good which is obvious from the response of the alumni (53% very good, 38.5% good and 7% satisfactory). This implies that the lesson plans are well planned which ensures the completion of the courses on time.

Infrastructure and lab facilities of college:

It was observed that 33.7% and 46.5% of the alumni rated as very good and good respectively, which reflects that the overall scenario regarding infrastructure and lab facilities of college seems to be good. However, the college also intends to improve the infrastructure and lab facilities as when required.

Library and ICT resources :

Majority of the alumni 82.8% (42.2% very good and 40.6% good respectively) rated the parameter as extremely good which shows that they are quite satisfied with the library and ICT resources. The college will always try to upgrade both the resources by acquiring latest edition of books, journals, and ICT resources.

Co-curricular /Extra curricular activities of the college:

The co-curricular activities in the college were analyzed and majority of the alumni (56.8% very good and 31.1% good respectively) have rated the activities of the college as extremely good. The college always strives to improve the holistic development of the students by encouraging its students to participate in different co-curricular or extra-curricular activities.

Applicability/relevance of the course to real life situations:

The feedback of alumni on applicability /relevance of the course to the real life situations is found to be good. This indicates that the curriculum has been instrumental in giving the students a level of confidence in relation to the applicability of their knowledge to real life situations.

Evaluation and feedback mechanism on the program studied:

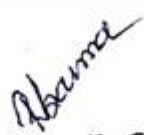
The overall rating on evaluation and feedback mechanism on the program studied reflected that the alumni was highly satisfied as 90.2% of the alumni rated as very good and good respectively.

Employability Job prospects/career Prospects gained through the curricula:

The feedback on employability Job prospects/career prospects gained through the curricula was found to be good as a good majority of the alumni 80.6% rated this parameter as very good and good respectively, which indicates that the curricula is job and career oriented. However, the college is working on to start some vocational courses as well, which will ensure employability of the students.

Overall rating of the college:

Majority of the alumni (66.3%) has rated as very good followed by 28.8% as good and very few have rated as satisfactory and fair. This implies that the alumni are highly satisfied with the overall performance of the college on different aspects of curriculum and academic environment of the college. The overall rating reflects that different areas of academic needs of students are addressed satisfactorily upto their expectations in all the semesters. It also implies that the learning environment was instrumental for the students in creating good human resources for the state and nation as well.


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